

LO: to subtract, crossing tens.

Select a subtraction problem. Represent it. Then complete the calculation and show it on a number line.

$$\square - \square = \square$$

Select a subtraction problem and show on the ten frames to help you complete the calculation.

First, there were 12. Then, ____ were taken away. Now there are 7.	First, there were 15. Then, ____ were taken away. Now there are 6.	First, there were 14. Then, ____ were taken away. Now there are 6.
First, there were 13. Then, ____ were taken away. Now there are 5.	First, there were 16. Then, ____ were taken away. Now there are 8.	First, there were 13. Then, ____ were taken away. Now there are 7.
First, there were 18. Then, ____ were taken away. Now there are 9.	First, there were 15. Then, ____ were taken away. Now there are 7.	First, there were 17. Then, ____ were taken away. Now there are 8.