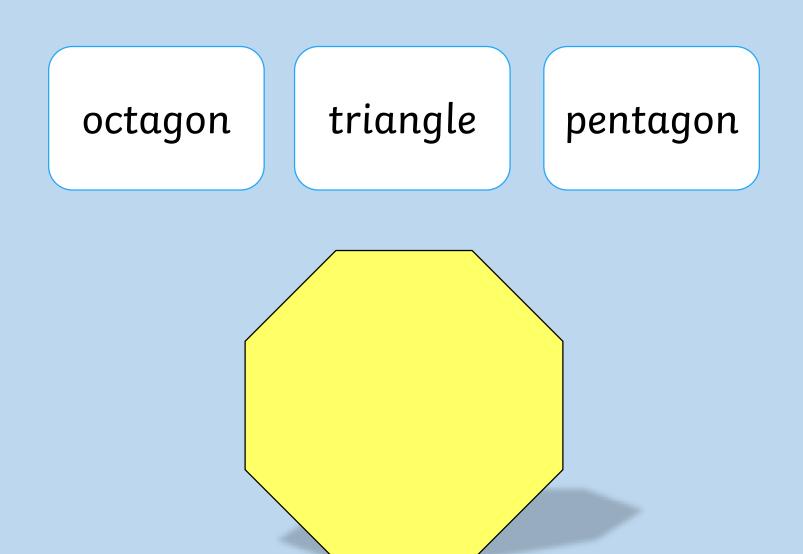


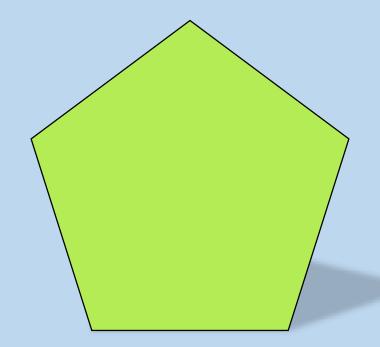
circle hexagon octagon



square

quadrilateral

pentagon



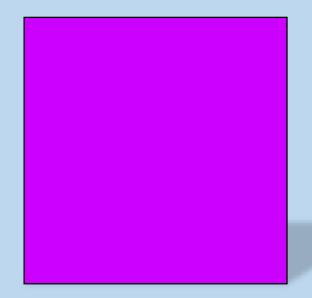
octagon

square

rectangle

triangle square pent

pentagon



Reception LO: to count and write numbers to 10.

Must: to count forwards and backwards to 10.

Should: to recognise numbers to 10 in any order.

Could: count a set amount of objects from a larger group.

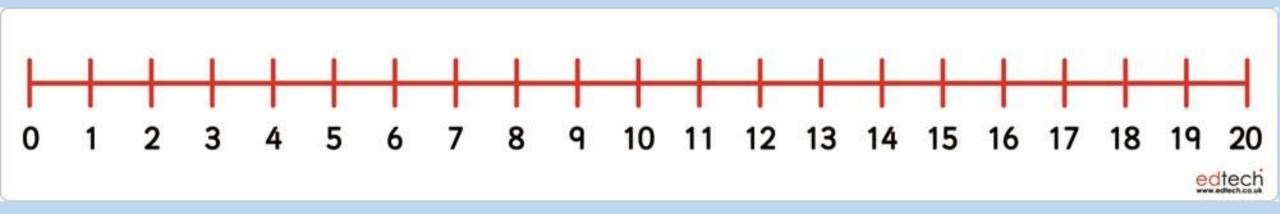
Year 1 LO: to count, read and write numbers to 20.

Must: count forwards and backwards from any number to 20.

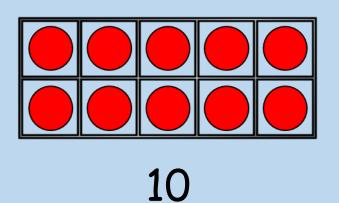
Should: read and write numbers to 20 as numerals.

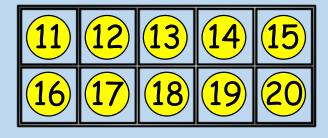
Could: read and write numbers to 20 as words

Lets count to 20!



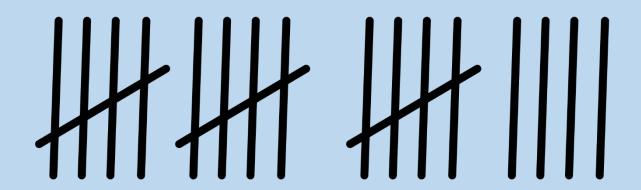
Counting on from 10







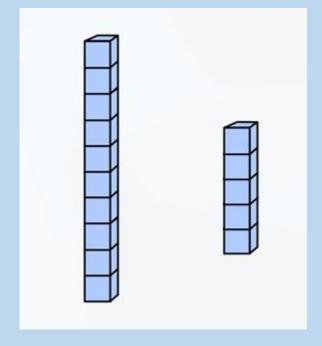
What number is represented?



Number _____19____

Word <u>nineteen</u>

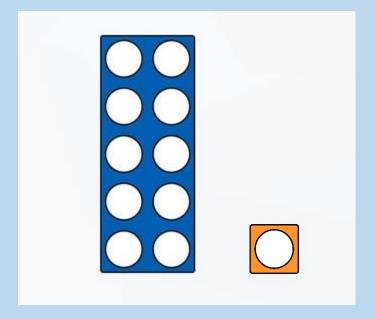
What number is represented?



Number <u>15</u>

Word <u>fifteen</u>

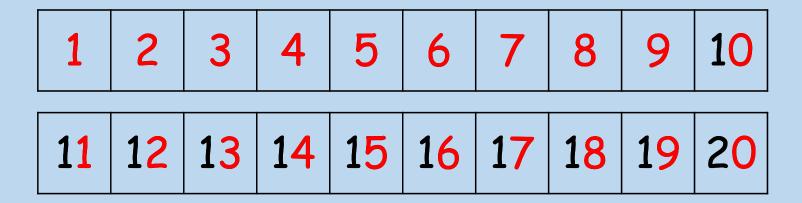
What number is represented?



Number ____11

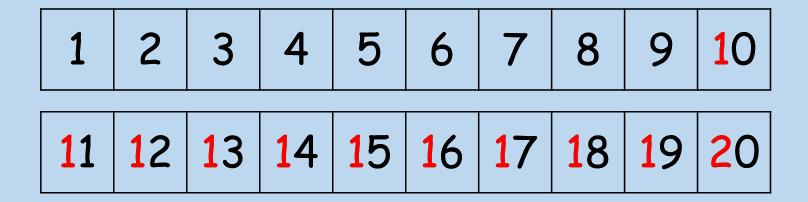
Word <u>eleven</u>

Counting on from 10

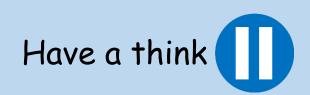


What is the same?

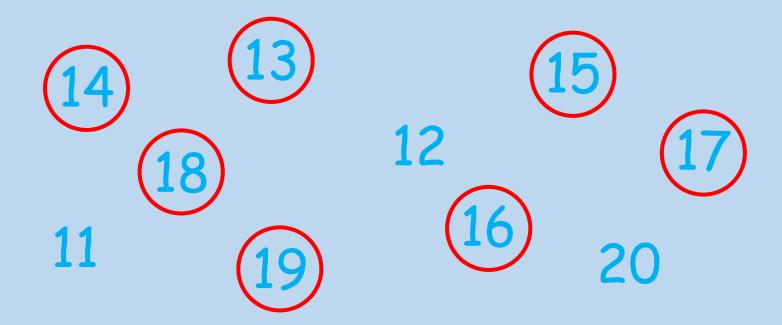
Counting back from 20



What is different?

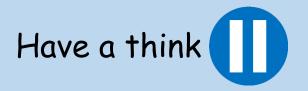


Say the numbers from 11 to 20 Circle all of the numbers that end in "teen".

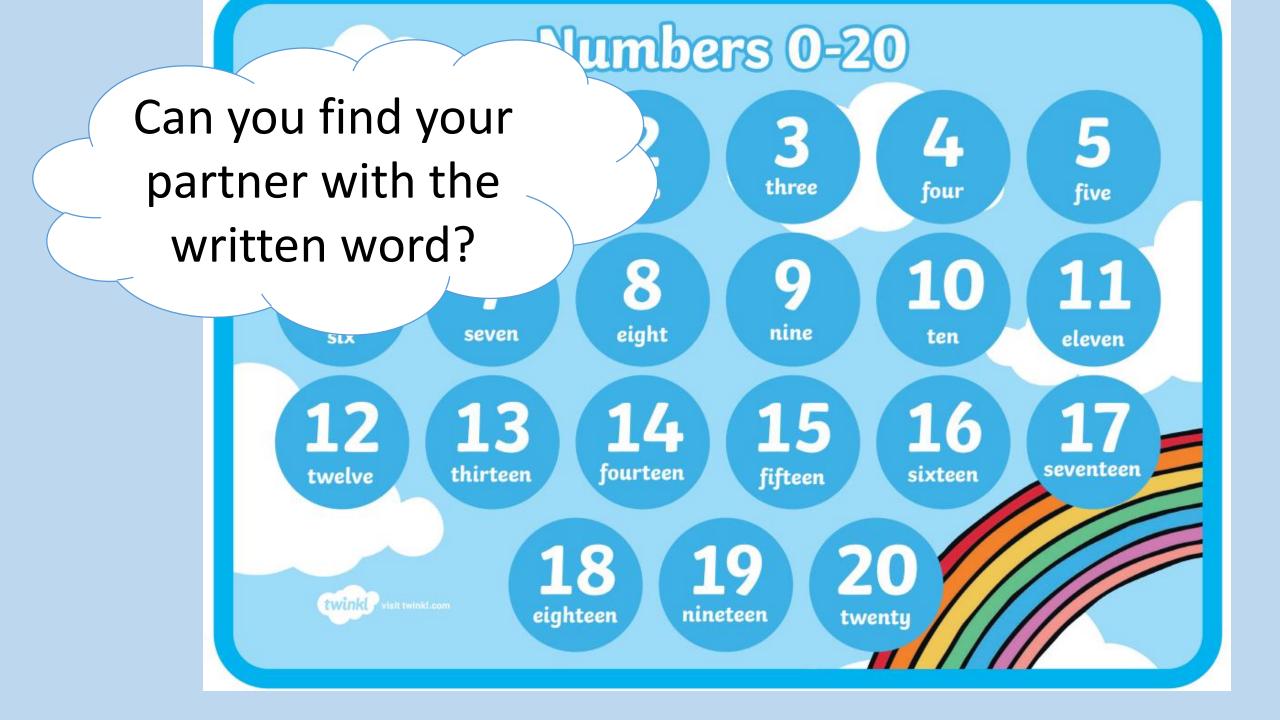




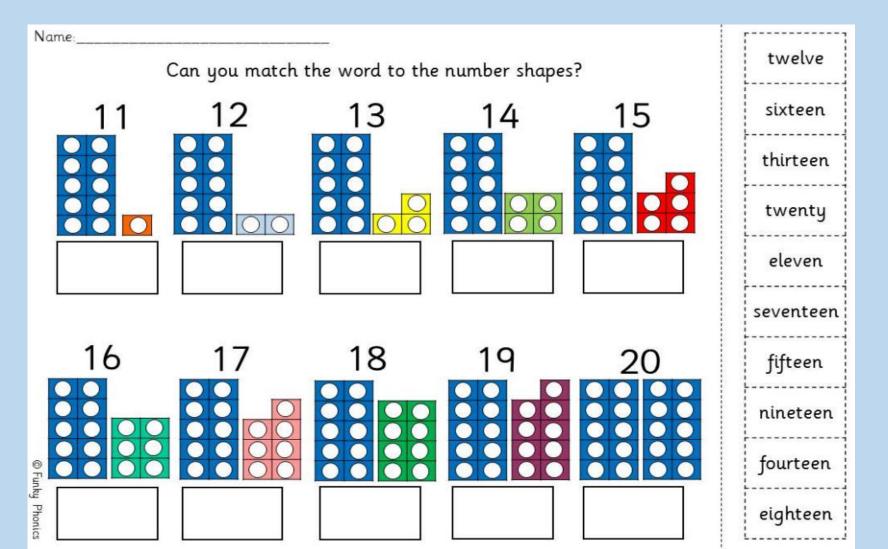
I see some mistakes!

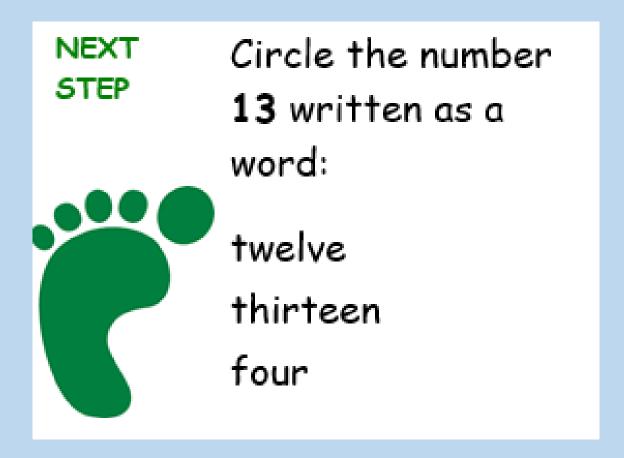


8	9	10	1:	1	12		13		.4	15	16	71
8	9	10	1:	1	12	1	13		.4	15	16	17
19	18	17	16	15	5 1	4	(3)	1)	12	11	10	9
19	18	17	16	15	1	4	13	3	12	11	10	9



Task:
Cut out and stick the correct word next to the correct numeral.





Plenary: Read the written words numbers 10-20

https://www.phonicsplay.co.uk/resources/phase/5/reading-robot