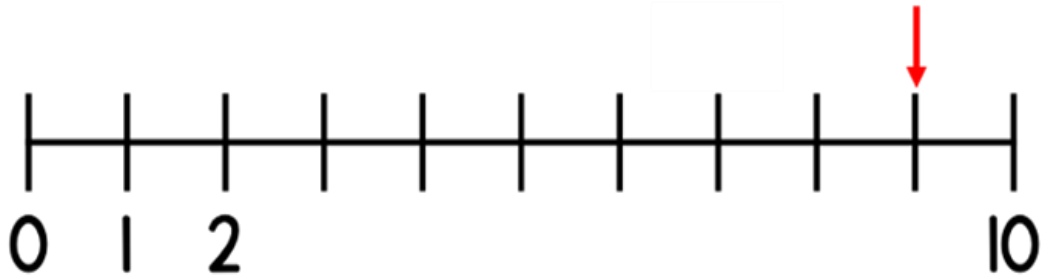
Starter:

What number is the arrow pointing to?



What number comes next? 6, 7, 8, 9, __

Reception:

L.O.: To practise number formation and order from 1 to 10.

Must: Recognise some written numbers from 1 to 10.

Should: Form numerals correctly 1 to 10.

Could: Count on from given number.

Year 1:

L.O: To identify number bonds to 10 using systematic methods.

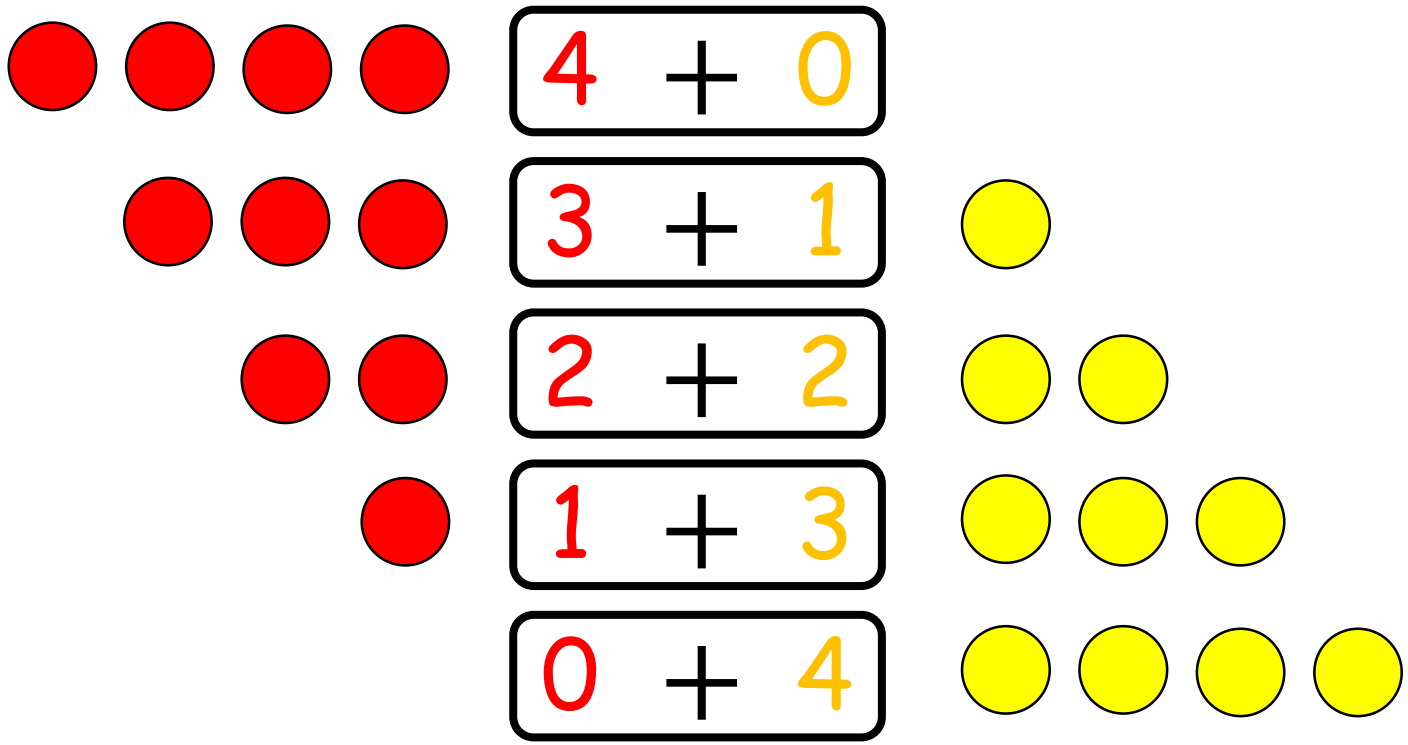
Must: Partition 10 with concrete resources.

Should: Identify number bonds to 10 using number sentences.

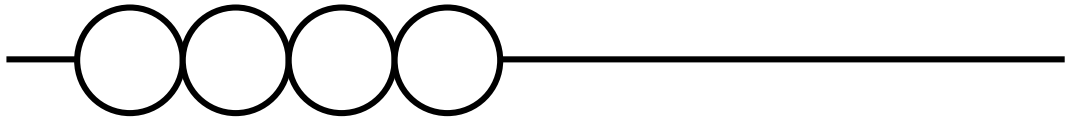
Could: Arrange number sentences

Number bonds to 4

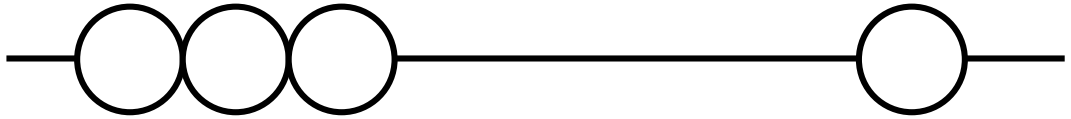
What do you notice?



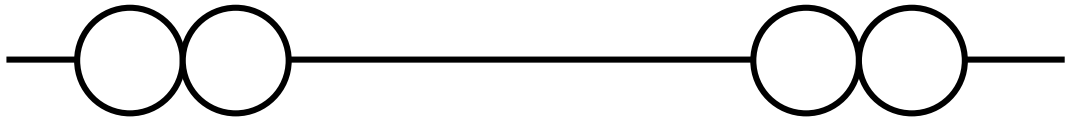
Complete:



4 + 0 = 4

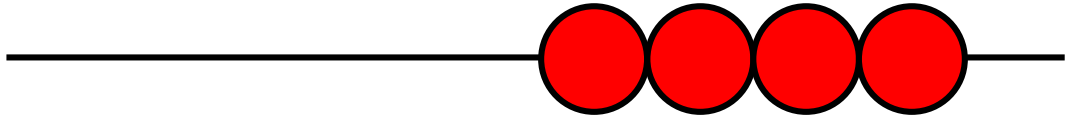


3 + 1 = 4



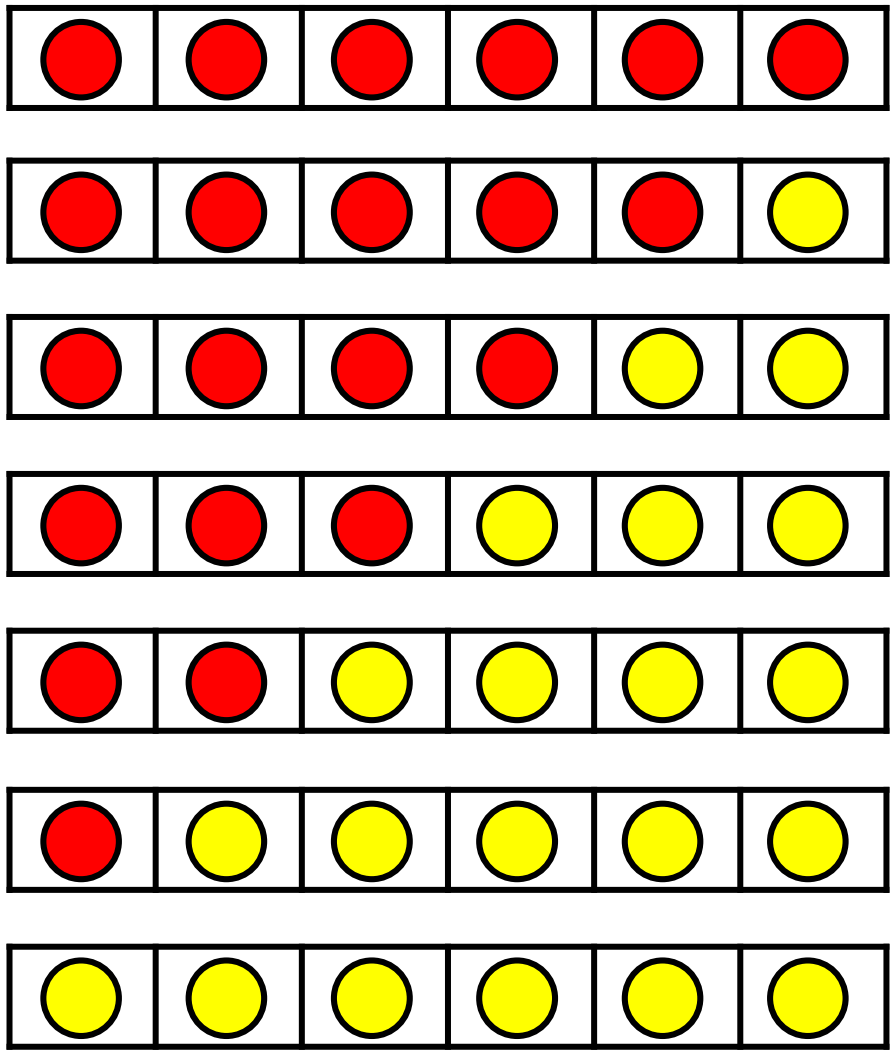
2 + 2 = 4

1 + 3 = 4



0 + 4 = 4

Complete:



6 = 6 + 0

6 = 5 + 1

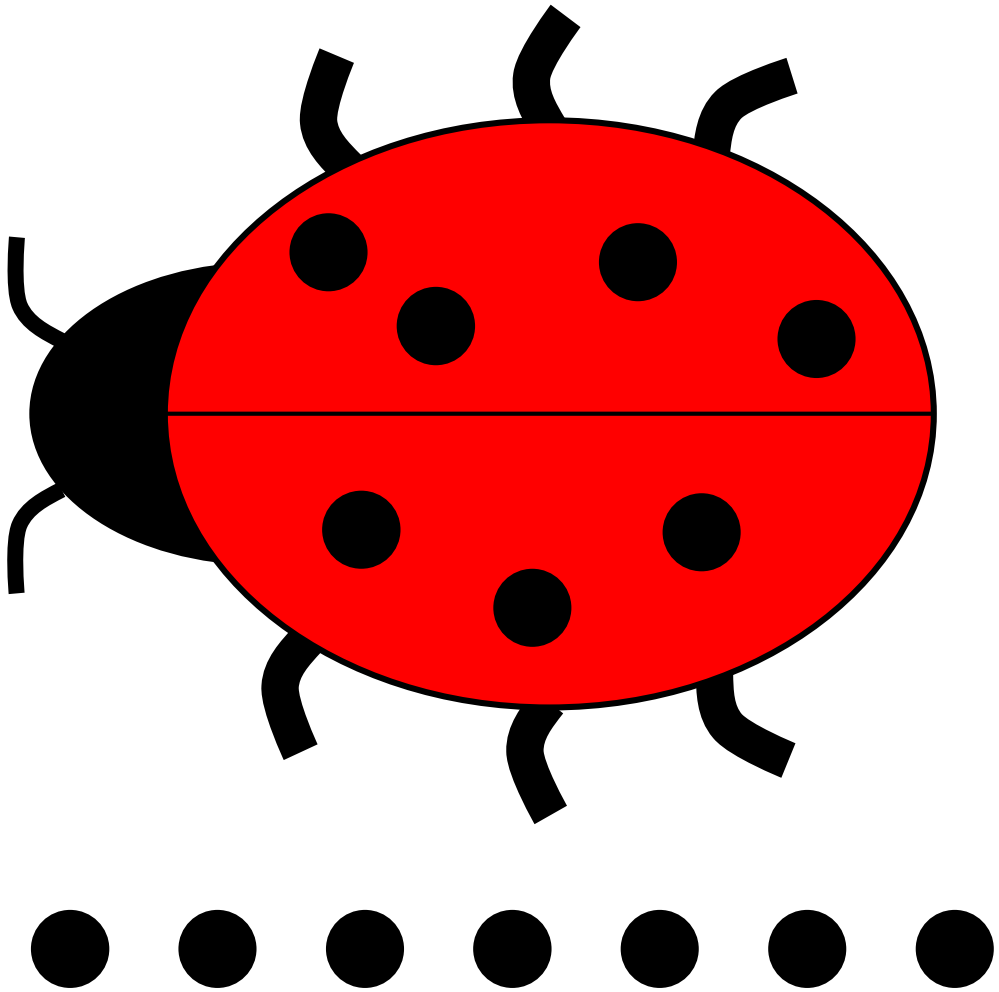
6 = 4 + 3

6 = 3 + 3

6 = 2 + 4

6 = 1 + 5

6 = 0 + 6



For example, 4 + 3 = 7

How many different ways can the remaining spots be put on the ladybird?

8 different ways:

7 + 0 = 7
6 + 1 = 7
5 + 2 = 7
4 + 3 = 7
3 + 4 = 7
2 + 5 = 7
1 + 6 = 7
0 + 7 = 7

Task: Using the worksheet can you write all of the numberbonds of 10 in to number sums.

Challenge: number bonds game with partner.