



## Year 1 Maths Week Commencing 1<sup>st</sup> February 2021



| Monday                                                                                                                                                                                                    | Tuesday                                                                                                                                                                                       | Wednesday                                                                                                                                                                                                                     | Thursday                                                                                                                                                                                                                                      | Friday                                                                                                                            |
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| <b>LO:</b> To compare groups using language such as 'more than', 'less than' and 'equal to'.                                                                                                              | <b>LO:</b> To compare numbers within 50 using inequality symbols.                                                                                                                             | <b>LO:</b> To order numbers within 50.                                                                                                                                                                                        | <b>LO:</b> To count in multiples of 2.                                                                                                                                                                                                        | <b>Mathletics</b>                                                                                                                 |
| <b>Teaching input:</b><br>Have your cards out ready for your lesson with Miss Kelly.<br>Today we are using mathematical language to compare numbers.                                                      | <b>Teaching input:</b><br>Today we are continuing to compare numbers, watch Miss Kelly explain today's task.                                                                                  | <b>Teaching input:</b><br>Today we are ordering numbers. Have your maths hat on ready to watch Miss Kelly explain today's task.                                                                                               | <b>Teaching input:</b><br>Listen to this counting by 2's song and see if you can learn it:<br><a href="https://www.youtube.com/watch?v=eTCcqQxT5Gk">https://www.youtube.com/watch?v=eTCcqQxT5Gk</a><br>Watch Miss Kelly explain today's task. | <b>Teaching input:</b><br>Spend 60 mins on Mathletics.                                                                            |
| <b>Activity:</b><br>Cut out the cards, and face them down.<br>Randomly pick 2 cards and use the correct comparison card. Now write this sentence in your book.<br>Extension: 'something harder worksheet' | <b>Activity:</b><br>Pick the worksheet your child feels most comfortable with. Using the symbols shown in the lesson compare the numbers to 50.<br><b>Use the hundred square to help you.</b> | <b>Activity:</b><br>Pick the worksheet your child feels most comfortable with.<br>Have a look at the representations of numbers, put the numbers in order from smallest to greatest. <b>Use a hundred square if required.</b> | <b>Activity:</b><br>Pick the worksheet your child feels most comfortable with.<br>Using the numicon on your sheet complete the number lines by counting in 2's. The practise counting in 2's to count the objects.                            | <b>Activity:</b><br>Suggestion: Complete tasks under ' <b>comparing numbers</b> '. Don't forget to take the quiz for more points! |
| Please upload this learning to tapestry.                                                                                                                                                                  |                                                                                                                                                                                               |                                                                                                                                                                                                                               | Please upload this learning to tapestry.                                                                                                                                                                                                      |                                                                                                                                   |