# SUS STAUGHTON KPA

## Year 1 Home Learning Week Commencing 4th October 2021



### Session 1

LO: to explore key features of traditional tales.

Input: Work through the Powerpoint, discussing traditional tales. Do you know any traditional tales? Who are the characters? Are there any similar features across several traditional tales?

Spend time reading, watching and listening to different traditional tales. Find any traditional tales you have at home to share or watch video versions on Youtube. Which are your favourites?

#### Session 4

## Exciting Writing!

Look carefully at the Cinderella image. Discuss what is happening in the picture and how to spell some of the key words you might need.

Write a short story about the image. Think carefully about the beginning, middle and end.

check your work makes sense and you have capital letters and full stops in the correct places.

## Session 2

LO: To explore the features of good and bad characters.

Input: recap some familiar traditional tales. Work through the Powerpoint, discussing the key questions.

Tasks: sort the characters into goodies and baddies. Can you add words to describe their characteristics? Use the word mat to help you. Challenge: record words to describe goodies and baddies. Then record a sentence using 'because' to explain why your chosen character is a goodie or a baddie.

## Session 5

## Handwriting!

Practise your handwriting, ensuring each letter is formed correctly. Use the handwriting resources on the school website to help you.

Can you write the alphabet in capital letters and lower case letters?

### Session 3

LO: Can sequence the story of little red riding hood.

Input: Read the story of Little Red Riding Hood or find an online version to watch. Work through the powerpoint, discussing key questions.

Make a story map of the key events together.

Task: sequence the images to show the story of Little Red Riding Hood.

**Challenge:** sequence the captions too for each picture.

