Session 1	Session 2	Session 3	Session 4
LO: to identify facts and opinions. **Must: explain the difference between facts and opinions.** **Should: sort fact and opinion sentences.** **Could: write my own fact and opinion.**	**LO: to write factual sentences.** **Must: use capital letters and full stops accurately.** **Should: know the difference between fact and opinion.** **Could: use conjunctions to extend my sentences.**	**LO: to write factual sentences.** **Must: use capital letters and full stops accurately.** **Should: know the difference between fact and opinion.** **Could: use conjunctions to extend my sentences.**	**Exciting Writing**
Input: Explain that today we are learning about facts and opinions. Work through the Powerpoint to learn about facts and opinions. Task: Something easier- cut and stick the facts and opinions in the correct column. Something medium- complete the facts vs opinions task sheet. Something harder/ extension task- write your own facts and opinions.	**Input**: Recap learning about non-fiction texts- see slides from last week if needed. Key questions: what is a non-fiction text? What are the features of a non-fiction text? What is the purpose of the contents page? Glossary? Index? Etc. Share some examples of factual writing from non-fictions texts. What makes successful non-fiction writing? *-it's factual and doesn't involve opinions.* *-it's formal and doesn't use colloquial language.* **Task:** with or without adult support write a short factual paragraph about the Great Fire of London. This should continue learning from last week and add to your own non-fiction booklet- see factbook template. Today you are completing the first section of factual writing, having completed the contents page, title, headings and glossary last week.	**Input:** Recap learning about non-fiction texts- see slides from last week if needed. Key questions: what is a non-fiction text? What are the features of a non-fiction text? What is the purpose of the contents page? Glossary? Index? Etc. Share some examples of factual writing from non-fictions texts. What makes successful non-fiction writing? *-it's factual and doesn't involve opinions.* *-it's formal and doesn't use colloquial language.* **Task**: Similarly to yesterday, today you are writing the second factual section of your non-fiction booklet. This should continue learning from last week and add to your own non-fiction booklet- see factbook template. Today you are completing the second section of factual writing, having completed the contents page, title, headings and glossary last week.	**Input:** Using your knowledge of facts and opinions, record some sentences about your own chosen topic. Can you include some facts and opinions? Ensure you use capital letters and full stops correctly. Some topic ideas might include: - School - Football - Ballet - Dogs/ cats /pets