

Make Your Writing Sparkle! Year 5 and 6

Text Structure

- An opening or general statement eg *Alsations are dogs.*
- Can use technical language.
- A description of the subject, object or event, in paragraphs or sections with subheadings.

Sentence/Word level

Features

- Written in the present tense eg *They live...*
- At first write about general common features eg *dogs in general not Rusty the dog.*
- Move to the specific eg *Rusty the dog.*

Do you need to use pictures or diagrams to add more information?



Non-Chronological Report

Making the Text Interesting

- Possibly use a question in the title to interest and intrigue the reader.
- Open by explaining clearly what you are writing about.
- Use a range of resources to collect information.
- Plan under paragraphs or headings in note form.
- Select facts to interest the reader.
- Use tables, diagrams and pictures to add more information.
- Reports are factual but you can add comments or questions to involve the reader.
- Possibly end the report by relating the subject to the reader eg *Many people have a dog for a pet.*
- Re-read to check you have put across the information clearly.

