

Saturn Class Week Commencing 12th April 2021

In school this week we are starting the Summer Term with two topic days and two science days.

Tuesday 12 th April	Wednesday 13 th April	Thursday 14 th April	Friday 15 th April
TOPIC <u>Activity 1 (am)</u> Use the British History Timeline PowerPoint to create your own timeline showing different periods in Britain. Make sure the periods are in chronological order. <u>Activity 2 (am)</u> Research key information for each period of time (2/3 facts per era). <i>Extension: select three different periods of time and compare each with a chosen line of enquiry - e.g. longest ruler, type of clothing, jobs available for people, etc.</i> <u>Activity 3 (pm)</u> Look at the Tudor period and research examples of paintings of the monarchs from this era of time. Look at the way that these monarchs have been portrayed. Draw yourself (focusing on upper body only) in the style of a Tudor portrait. <i>Extension: compare your drawing with paintings and note similarities and differences</i>	TOPIC <u>Activity 1 (am)</u> Focus on the Elizabethan era. Compare how Elizabeth I (the last Tudor monarch) ruled the country compared to other Tudor monarchs. <u>Activity 2 (am)</u> Research facts about our current Queen (Elizabeth II). Compare how our country is ruled today to that of the past. Create a PowerPoint presentation (or similar presentation) to show your findings. <i>Extension: Share who you believe to be the better monarch and explain your reasons.</i> <u>Activity 3 (pm)</u> Look at how monarchs have been portrayed over time and compare paintings/photographs. Is there a particular style seen over time? Is this a true representation of the monarch? Select two different eras and portray yourself in the style from that period.	SCIENCE (enquiry based) Bubble experiment. Equipment to use: String Water Washing up liquid Your task is to create the longest/largest bubble using the above materials. Think scientifically: What is the best water to washing up liquid ratio? Does the length of string affect the size of the bubble? How should the string be held? Am I completing a fair test? PHYSICAL EDUCATION Complete a range of exercises from Joe Wicks and comment on the impact these have on your body.	SCIENCE (enquiry based) Y4: Plan a science experiment based on teeth using an egg and different liquids (showing the impact of tooth decay). Y5.6: Plan a science experiment based on the circulatory system (focusing on the flow of blood around the body). <i>Use your knowledge from tasks set in class (before the Easter break) or look online to help with key information.</i> SCIENCE INVESTIGATION Water Dome (Activity 9) Use link below to access resource: 10 Inquiry-Based Learning Science Activities for Young Learners – Wabisabi Learning <i>Extension: Use different coins and predict results based on your knowledge of experiment using a 1p coin.</i>