

Science ➤ <i>Properties and changes of materials</i> ➤ <i>Circulation and lifestyles</i> ➤ <i>Scientists and Inventors</i> ➤ <i>Electricity (DT link)</i>	History ➤ <i>Shackleton</i> ➤ <i>British Empire (affect on other countries)</i> ➤ <i>Maps</i>	Geography ➤ <i>Antarctica – physical/human geography</i> ➤ <i>use maps, atlases, globes and digital/computer images</i> ➤ <i>use of 8 point compass</i> ➤ <i>Google maps</i> ➤ <i>Global warming and climate change</i>
Maths ➤ <i>White Rose</i> ➤ <i>Geometry (Y5)</i> ➤ <i>Decimals (Y5)</i> ➤ <i>Negative numbers (Y5)</i> ➤ <i>Fractions, Decimals and Percentages (Y5)</i> ➤ <i>SATs prep and consolidation of KS2 curriculum (Y6)</i> ➤ <i>Project work (Y5.6)</i>	 http://discoveringantarctica.org.uk/#	English ➤ <i>Spelling, Punctuation and Grammar</i> ➤ <i>Shackleton's Journey</i> ➤ <i>Cosmic Disco</i> ➤ <i>SATS revision (Y6)</i>
Music ➤ <i>Charanga schemes of work</i> ➤ <i>Y5 Dancing In The Street</i> ➤ <i>Y6 Music and Me</i>	PSHE ➤ <i>Working together</i> ➤ <i>Managing Emotions</i> ➤ <i>Moving On and Growing Up (Y6)</i> ➤ <i>Rainbow Flag (Kite Trust)</i>	Art ➤ <i>Texture and textiles</i> ➤ <i>Independent drawing project</i>
ICT ➤ <i>Control using the Micro:bit (DT link)</i>	RE ➤ <i>What does it mean to be a Jew?</i>	DT ➤ <i>Designing a buggy / Rover</i> ➤ <i>Control using the Micro:bit (ICT link)</i>

PE: Athletics and Striking & Fielding Games

PE is on a Friday afternoon

Homework: see sheets for completion dates