

Reception English Learning Week Commencing 19th April 2021

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
L.O: To infer how a character is feeling.	L.O: To create a story map to sequence a story.	L.O: To express simple views of a story.	L.O: To use adjectives to describe a character.	Exciting Writing
<p>Input: Watch the video of our new story Traction Man.</p> <p>Have a think about how Traction Man is feeling about his present from granny?</p> <p>Follow the presentation. Could you role play as traction man in one of the scenarios? (Your grown up could film it and send it on tapestry.</p>	<p>Input: Re-watch the video of Traction Man.</p> <p>Where is the beginning and the end of the story?</p> <p>Follow the presentation.</p>	<p>Input: Re-watch the video of Traction Man.</p> <p>Have a think of which part of the story you found exciting. Is that your favourite part?</p> <p>Have a go at saying your answer using this sentence: <i>My favourite part of the story is... because...</i></p>	<p>Input: What is an adjective?</p> <p>Follow the presentation.</p> <p>How many adjectives can you think for Traction Man?</p>	<p>Input: Exciting Writing.</p>
<p>Activity/Task:</p> <p>Using the thought bubble write down/draw how you think Traction man is feeling in one of the scenes.</p>	<p>Activity/Task:</p> <p>Using the pictures can you sequence the story of Traction man. Challenge: Can you write a caption for one of the pictures.</p>	<p>Activity/Task:</p> <p>Using the sheet write a sentence about your favourite part of the story. Challenge: Can you use because to explain your answer.</p>	<p>Activity/Task:</p> <p>Write as many adjectives around Traction Man to describe him. Challenge: Use the adjectives to write a sentence on Traction man.</p>	<p>Activity/Task:</p> <p>Can you write sentences about spring. Look at the teacher example to help.</p>

