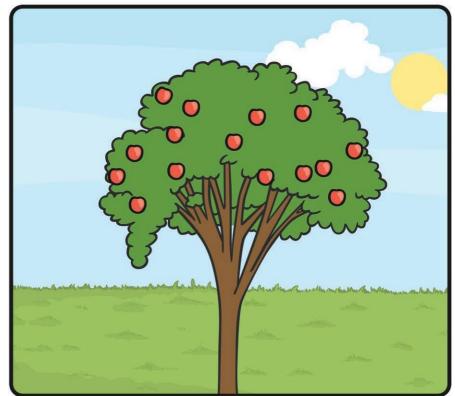
Must: Can form recognisable letters.

Should: Can write a simple sentence using supported words.

Could: Can independently write their own sentence.



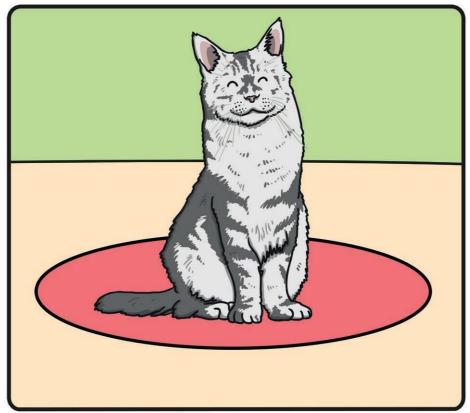
Arrange these words into a full sentence.

apples. The red has tree

Must: Can form recognisable letters.

Should: Can write a simple sentence using supported words.

Could: Can independently write their own sentence.



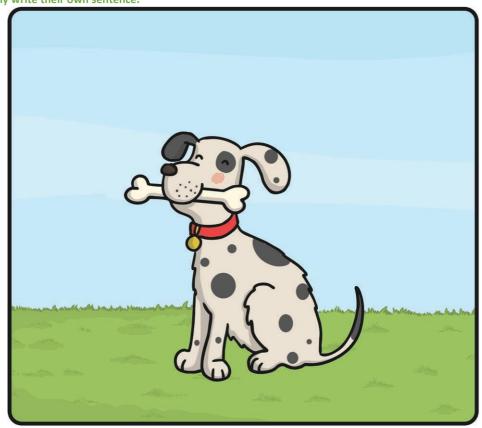
Arrange these words into a full sentence.

the red sat on cat The mat.

Must: Can form recognisable letters.

Should: Can write a simple sentence using supported words.

Could: Can independently write their own sentence.



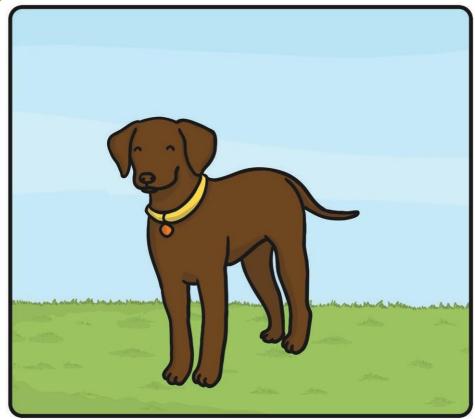
Arrange these words into a full sentence.

bone. The has spotty dog

Must: Can form recognisable letters.

Should: Can write a simple sentence using supported words.

Could: Can independently write their own sentence.



Arrange these words into a full sentence.

The is brown dog walking

Must: Can form recognisable letters.

Should: Can write a simple sentence using supported words.

Could: Can independently write their own sentence.



Arrange these words into a full sentence.

boy The is dreaming.

Must: Can form recognisable letters.

Should: Can write a simple sentence using supported words.

Could: Can independently write their own sentence.