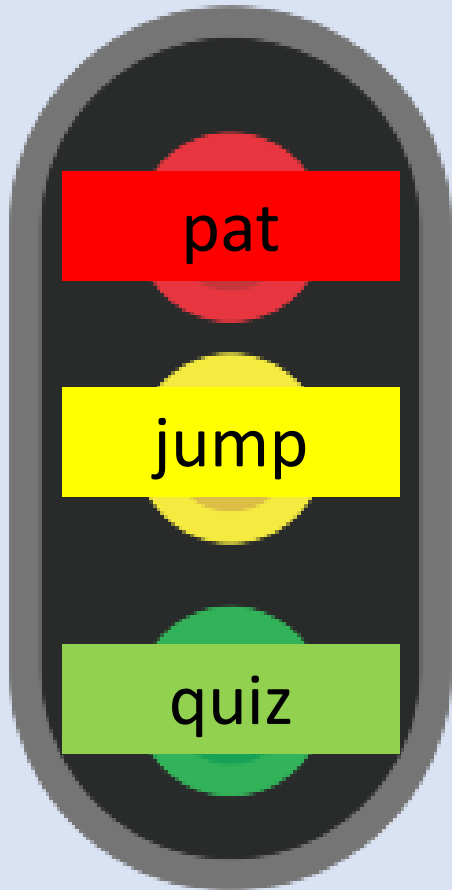


Starter: Read the words
Write them on your whiteboard and add
sound buttons.



Reception LO: to sequence main events in the story.

Must: Identify the characters in the story.

Should: Can sequence the main events in order.

Could: Retell the story using their own words.

Year 1 LO: to sequence main events in the story.

Must: Summarise the story using own words.

Should: sequence the main events in the story.

Could: Write a caption for each picture.

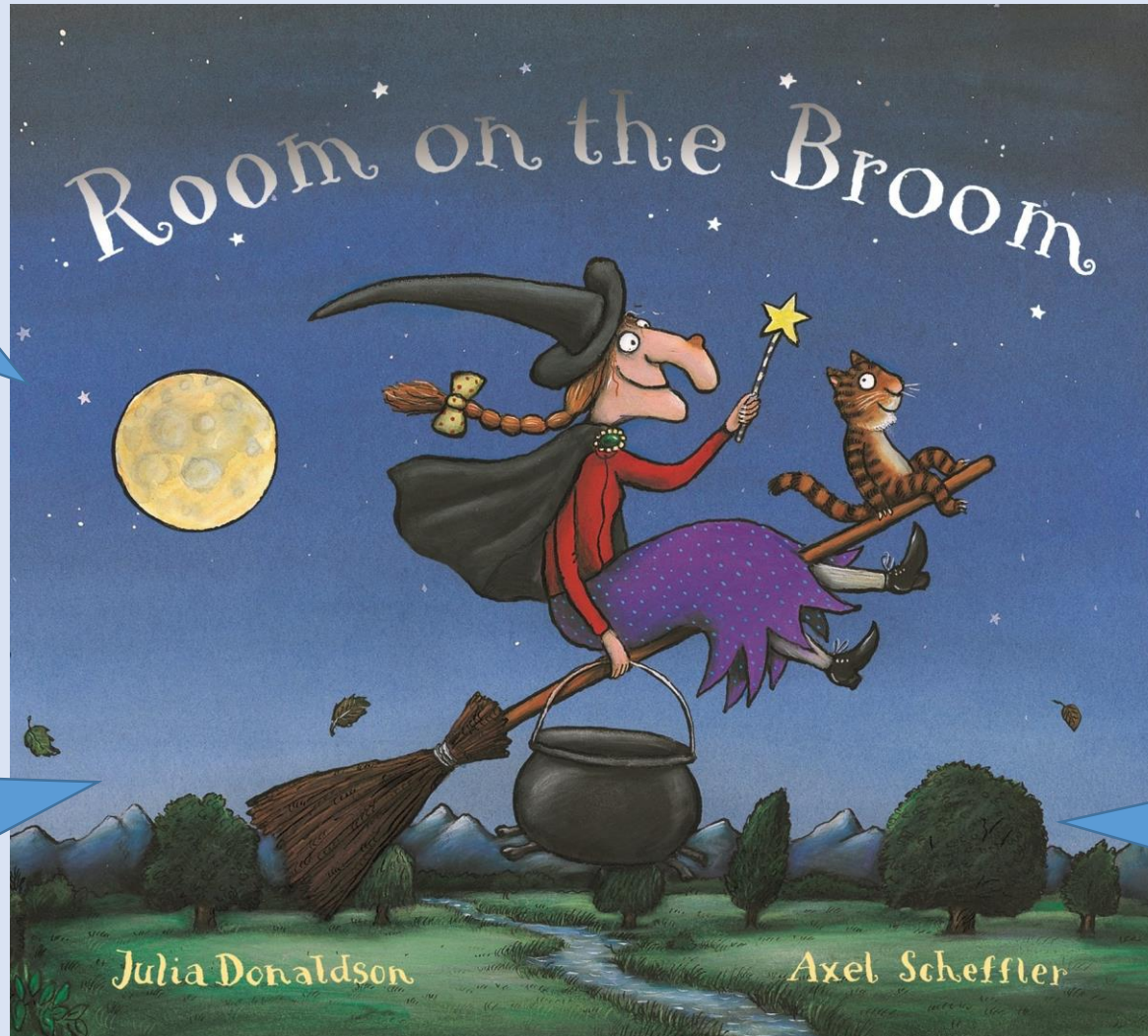
Let's read a book!

Remember:
Full stops = breath
Different voices for
characters

Is it non-fiction
or fiction?

Where is the
blurb found?

Who is the
author?



When we write in the past tense, we add 'ed' to most verbs.

Add 'ed' to the end of these verbs to show them in the past!

jump

climb

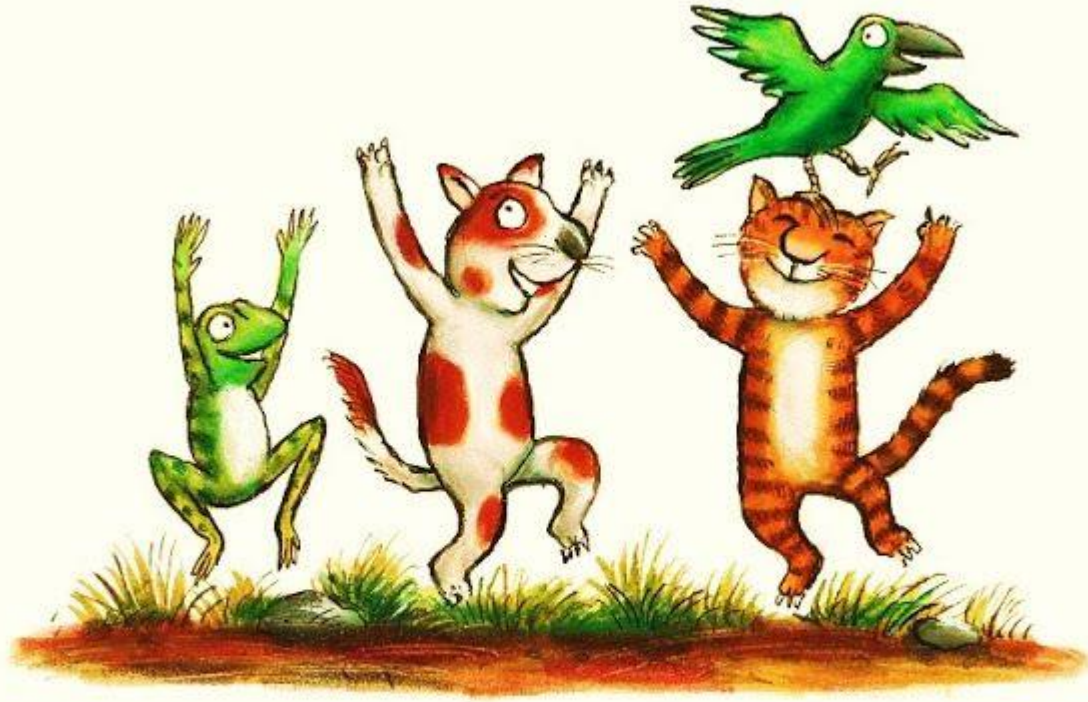
finish

play

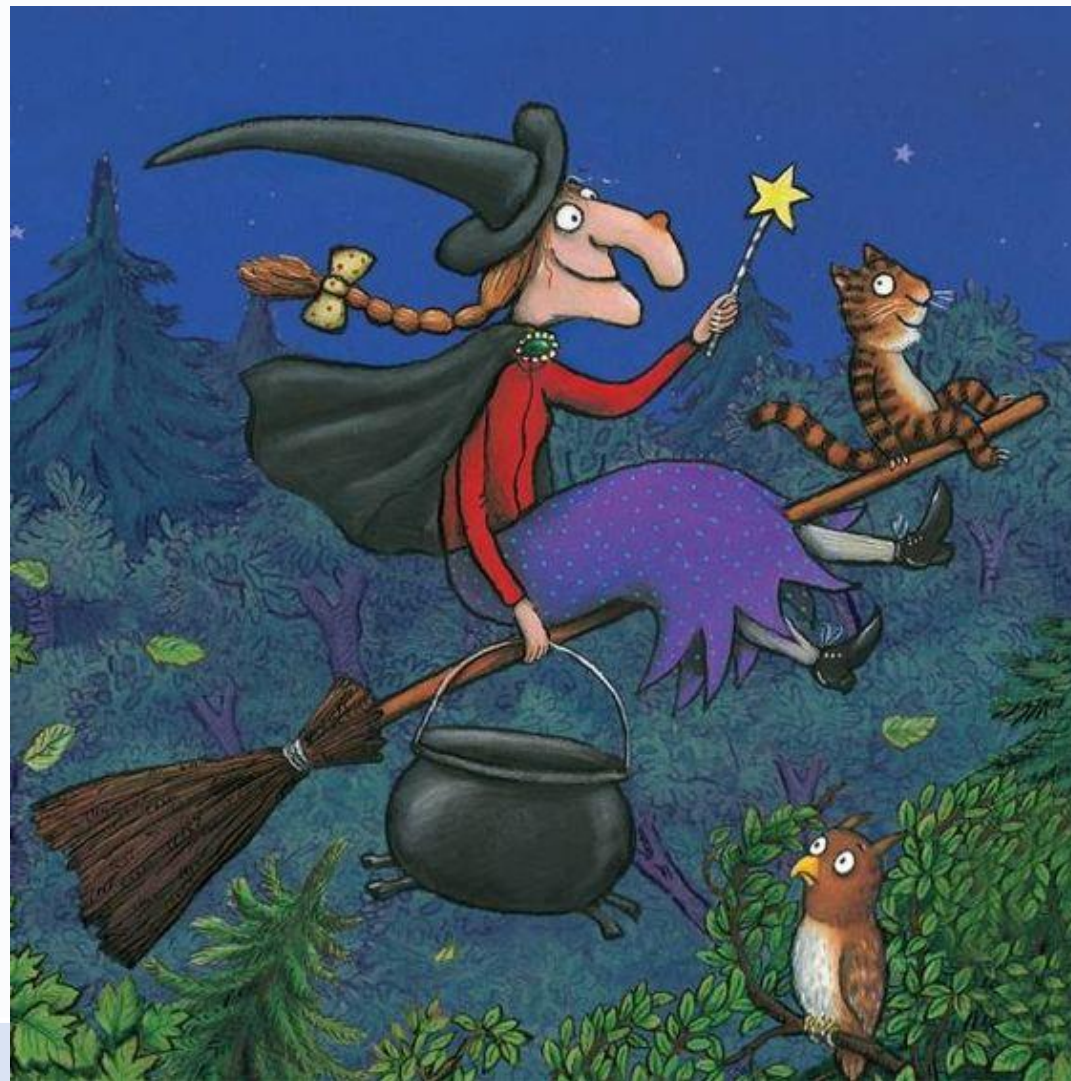
fold

open

The frog, dog, bird and cat **jumped** in the air.



The witch **waved** her wand.



The witch and the cat **flew** in the sky.



Not all verbs can
add the suffix 'ed'.
Some verbs are
irregular.

Sequence the order of events:



Task:

Draw your own pictures of the main events in the story.

Challenge: Write a caption for your picture.

