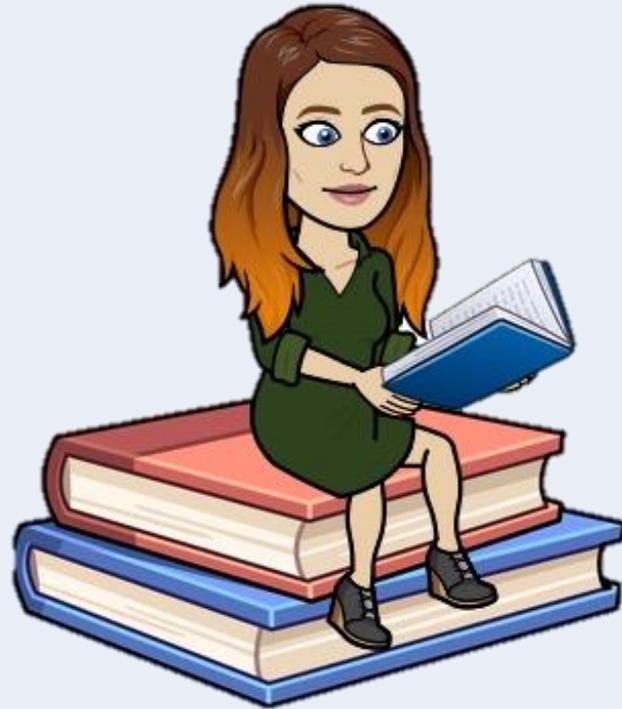


What is a rhyme?



Reception L.O: To identify pairs of rhyming words.

Must: Understand what rhyme is.

Should: Identify simple rhyming pairs.

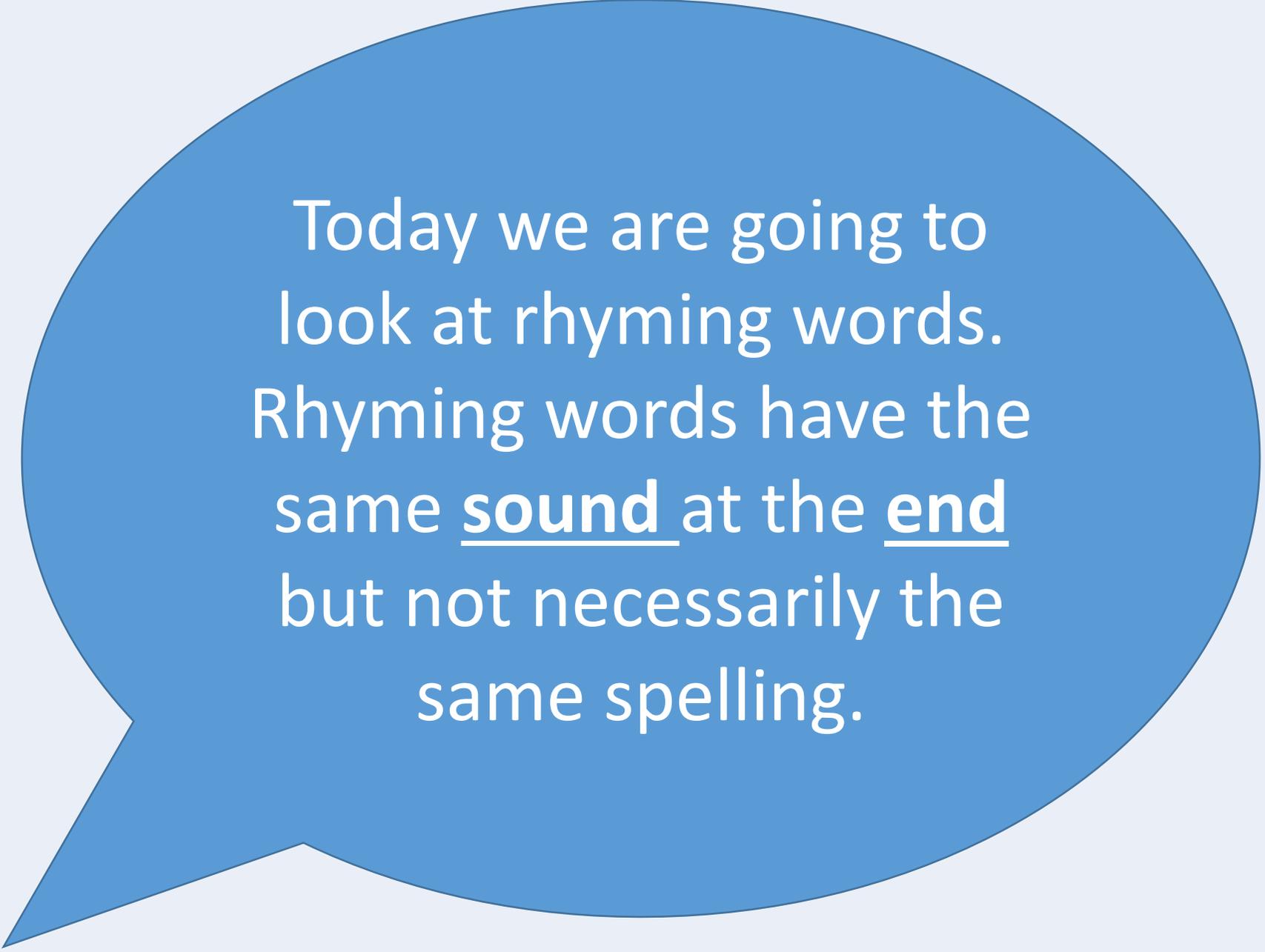
Could: Use robot arms to sound out words independently.

Year 1 L.O: To identify rhyming pairs in my writing.

Must: Understand what a rhyme is.

Should: Can identify pairs of rhyming words.

Could: Can think of words that rhyme.



Today we are going to look at rhyming words. Rhyming words have the same sound at the end but not necessarily the same spelling.

Ready, Steady – Moo!

by *June Crebbin*

It's peaceful here by the river,
All by ourselves in the sun,
Having a chew and chat now then,
Moving gently along.

But I'm not too keen on the hikers
That pass through our field each day,
One of them always waves a stick
In a menacing kind of way.

I'm not too keen on their children
Dashing all over the place,
Or their dogs, which run and nip at my heels
And yap in front of my face.

If only they'd just keep going,
If only they'd leave us alone,
Don't they know they're walking through
the middle of our home?

It's time we taught them a lesson,
Yes, but what can we do?
We could try giving voice to the way that we feel:

Ready, steady – MOO-OO-OO!

It's peaceful here by the river
Now that the hikers have gone,
All by ourselves in the meadow again,
Flicking out tails in the sun.

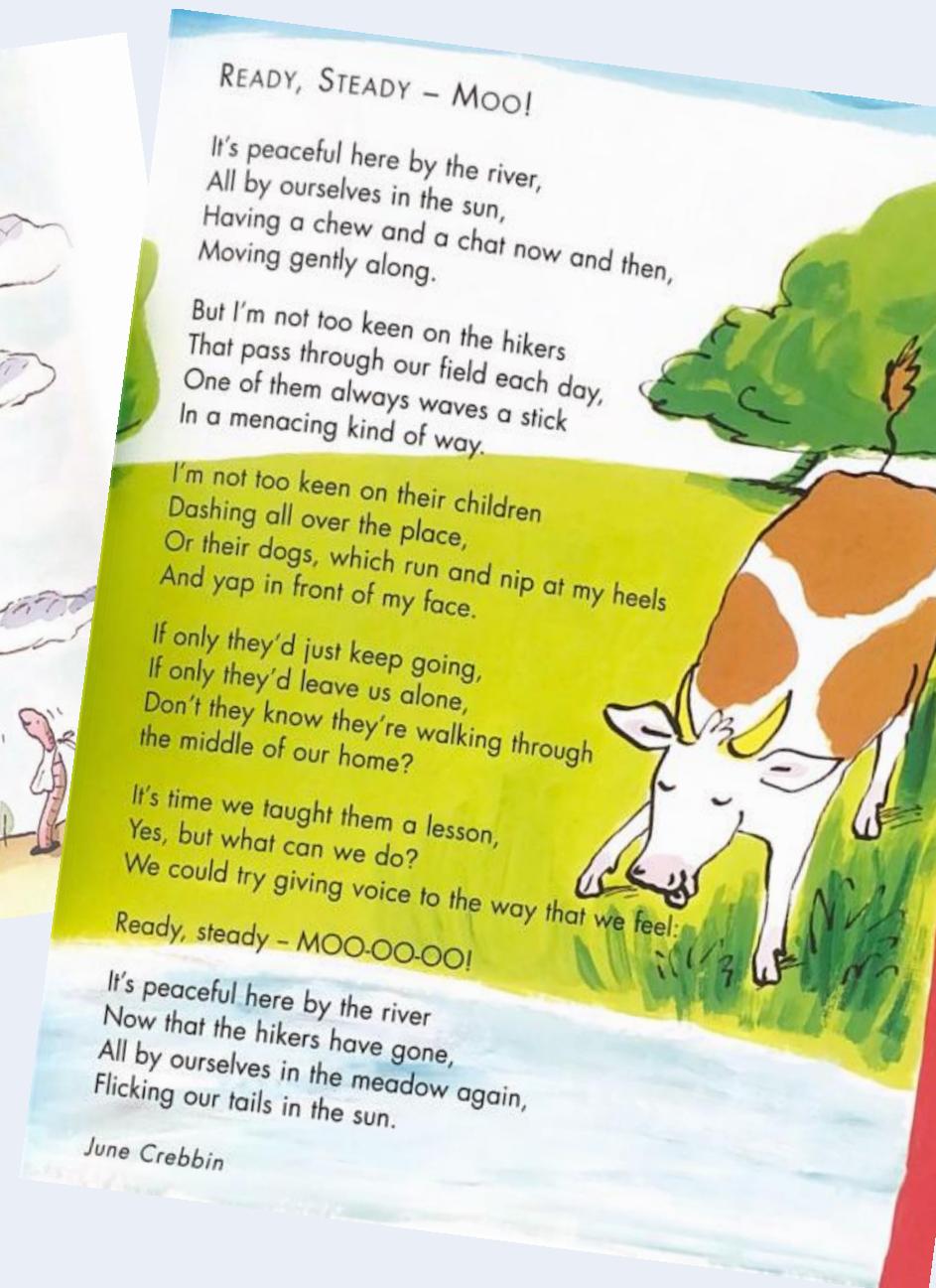
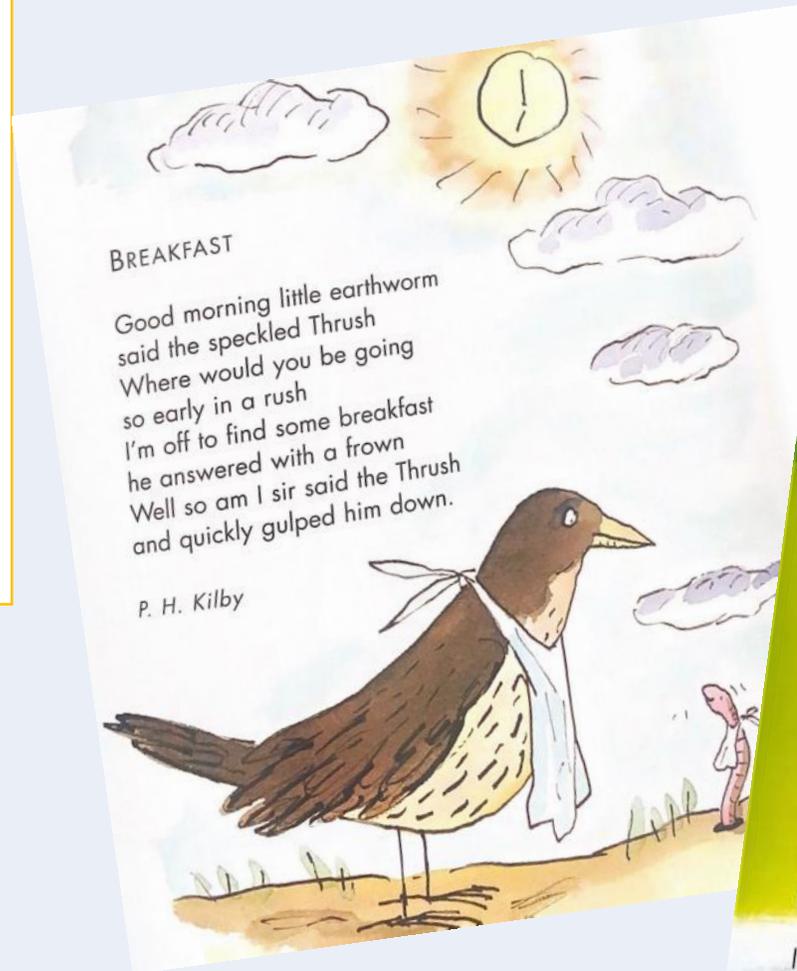


Now lets highlight
the rhyming pairs!

Task:

In your pairs highlight the rhyming pairs in the poems.

Choose which is your favourite and write your opinion using **because**.





Share your opinions on
the poems.