

Reception English Plan Week Commencing 25th January 2021



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To identify the features of a newspaper report.	LO: To identify facts and opinions.	LO: To write verbs in the past tense.	LO: To write a sentence in the past tense.	Exciting Writing Session
Teaching input: Watch the lesson video with Miss Bleakley to find out about all the features of a newspaper.	Teaching input: Watch the lesson video with Miss Bleakley to learn about facts and opinions.	Teaching input: Watch the lesson video with Miss Bleakley to learn about the past tense.	Teaching input: Watch the lesson video with Miss Bleakley.	Teaching input: Watch the lesson video with Mrs Whiting.
Activity: Share the fairytale newspaper articles with a grown up. What fairytale story do they link to? Can you spot any clues? Extension/challenge: Complete the activity sheet by labelling all the features of a newspaper article. Cut out the labels and stick them in the correct place. *please allow your child to cut out the labels as this allows them to practise their scissor control.	Activity: Complete the sorting activity sheet. Can you sort the facts and opinions? Extension/challenge: Can you write your own fact about chocolate?	Activity: Complete the reception activity sheet to practise writing words in the past tense. Extension/challenge: Can you choose one of the words to write in your own sentence?	Activity: Write your own sentences about something you did yesterday. (Aim for 2-3 sentences if you can.) Remember your finger spaces, full stops and capital letters.	Listen/ watch Mrs Whiting in the lesson video. Can you write about the Gruffalo? Remember to include capital letters, full stops and finger spaces. Use your phonics sounds to help you write your words.
			Please submit this work to your class teacher.	Please submit this work to your class teacher.