

Reception Maths Week Commencing 1st February 2021



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To recognise and compare if a number is 'bigger' or 'smaller'.	LO: To understand the position of numbers by using 'higher' and 'lower'.	LO: To count in 2s.	LO: To count objects in 2s.	Recap/Review
Teaching input: Watch Miss Kelly make towers to represent her numbers and work out which number is bigger and smaller.	Teaching input: Today Miss Kelly is using a number line to help her compare numbers. Can you work out the pattern with her? She will also reveal your activity for today.	Teaching input: Before today's lesson watch this: https://www.youtube.com/ watch?v=JyCr0IgbYcI Watch Miss Kelly use the numberblocks to count in 2s and reveal your activity.	Teaching input: Today we are going to do some 'clever counting' to quickly find out how many objects there are. Practise with Miss Kelly before you try yourself.	Teaching input: Helicopter Rescue game.
Activity: Experiment making towers using the 2 different number of bricks to work out whether a number is bigger or smaller. Challenge: Worksheet, use Mr Crocodile to eat the bigger numbers.	Activity: Use the number generator to reveal a number. Can you write down a higher and lower number? After check on a number line to see if you got it correct.	Activity: Practise singing the 2s song. If you get stuck use your fingers to help you what the next number is. Challenge: Can you fill the number line by counting in 2s.	Activity: Find objects around the house and group them in to 2s. Then video yourself doing your 'clever counting' to count the objects. Don't worry if this takes a few practises!	Activity: Spend some time revising your number recognition with this game: https://www.topmarks.co.uk/le arning-to-count/helicopter- rescue Choose the level you feel comfortable with. Remember you can use any resources to help you.
	Please upload this piece of learning to tapestry.		Please upload this piece of learning to tapestry.	