

## Reception Home Learning Week Commencing 21st February 2022



Session 1	Session 2	Session 3	Session 4
LO: to recognise the features of instruction writing.	LO: to use bossy verbs.	LO: to use capital letters and full stops.	Exciting Writing
Input:  Today the focus is on instruction texts. Find a selection of instruction texts at home such as recipes, instructions for appliances, flat pack furniture instructions or use the examples provided.  Read them together. What are the same about each of the examples? What are the features? Eg list of resources needed, numbered instructions, instructions sequenced in order, bossy verbs.  Task:  Sort the features into those found in instruction texts and those that are not alongside an adult. Talk about each of the features. Can you find them in the examples?	Input: Discuss what a verb is- a 'doing' word or a word to explain what someone is doing. Eg run, jump, hop, skip.  Listen to the story Pass the Jam Jim. Can you identify any bossy verbs? Pause the video throughout and discuss.  https://www.youtube.com/watch?v=Sw2NPIYf-IA  Task: Play a game of Simon Says and take turns using bossy verbs! Eg Simon says jump up and down.  Challenge: can you write any of the bossy verbs you learnt today? Make a list of bossy verbs! Eg jump, hop, skip etc.	Input: Read your favourite story with a grown up. Can you spot all the capital letters and full stops?  Task: Use your favourite story to help inspire some ideas for your own sentences. Can you use a green pencil for capital letters and a red pencil for full stops!	Task: Discuss what you know about the human body. Eg What body parts do you know? What senses do you know? What body part is associated with each sense?  Write some sentences to record your facts.  Remember to use finger spaces between your words, a capital letter to start you sentence and a full stop to end your sentence. Say your sentence out loud before you write it! Then read it back to check it makes sense.