



## Reception English Week Commencing 1<sup>st</sup> March 2021



Monday	Tuesday	Wednesday	Thursday	Friday
<b>LO: To explore characters in a text.</b>	<b>LO: To use 'and' to join two sentences.</b>	<b>LO: To identify and use repetitive phrases.</b>	<b>LO: To compare stories from the same author.</b>	<b>Exciting Writing</b>
<b>Teaching input:</b> We are going to look at some books by Julia Donaldson. Watch the video of Miss Kelly reading 'Snail and the Whale', and reveal your task.	<b>Teaching input:</b> Today we are looking at conjunctions and how we can use different ones to connect our sentences. Watch the lesson video.	<b>Teaching input:</b> We are going to look at how Julia Donaldson use repetition and use it in our own writing. Watch Miss Kelly model how to do this.	<b>Teaching input:</b> Today we are going to compare ' <b>Zog</b> ' and ' <b>Snail and the Whale</b> ' before watching today's lesson re-listen to the stories to refresh your brain.	<b>Teaching input:</b>  Watch the teacher video to find out about today's task.
<b>Activity:</b> <b>Main Task:</b> Role play as one of characters from the story. Look at the different points in the story on the sheet, what would your character say? Film your role play for tapestry. <b>Something harder:</b> After role playing can you draw and label your characters and using the speech bubbles write what they would say.	<b>Activity:</b> Cut out the sentences and using 'and' can you connect the sentences? You can use the sentences more than once.  <b>Something harder:</b> can you use but to connect your sentences, would that make sense?	<b>Activity:</b> Listen to Miss Kelly read Zog or Snail and the Whale and every time you hear a repetitive phrase stand up!  Now, can you fill in the blank spaces, this can be spoken to a grown up or written.	<b>Activity:</b> Using the grid tick the features you think the stories have.  What do you notice? Does any story have both features? Does any story have one? Talk to a grown up about your findings.	<b>Activity:</b> Today's exciting writing is writing instructions.  Can you write instructions to make jam on toast? Choose the sheet your child feels most comfortable with and don't forget to use the special words to help you.
	<b>Please upload this learning to tapestry.</b>			<b>Please upload this learning to tapestry.</b>