



Reception English Week Commencing 22nd February 2021



Monday	Tuesday	Wednesday	Thursday	Friday
LO: To predict what will happen next in a story and form an opinion.	LO: To describe a character in the story.	LO: To sequence main events in the story.	LO: To identify rhyming pairs.	Exciting Writing
Teaching input: We are going to look at some books by Julia Donaldson. Watch the video of Miss Kelly reading 'Zog', and reveal your task.	Teaching input: Today we are going to look at the character Zog and find descriptive words in the book to help us describe him. Miss Kelly will model using the ideas to write a sentence.	Teaching input: We are going to summarise the story 'Zog' watch Miss Kelly model summarising the story into a storyboard and using past tense.	Teaching input: We will look at some of the words in 'Zog' and listen to how they rhyme. How many rhyming words can you hear when Miss Kelly reads Zog?	Teaching input: Watch the teacher video to find out about today's task.
Activity: Make a video of you acting out/ or telling the next part of the story where Miss Kelly stops. Then watch the ending of the story, answer these questions verbally: <i>Did you like the ending? Why? Is it different/close to your ending?</i> Challenge: Can you write your answer?	Activity: Using the word mat can you choose which words to write around Zog. Be careful some words are not descriptive on the mat! Challenge: Write a sentence using your descriptive words. <i>(To help watch Miss Kelly write her sentence and steal her sentence starter!)</i>	Activity: Put the pictures in order and see if you can retell the story to a grown up. You can watch Miss Kelly reading Zog to help you. Challenge: Can you write a caption for each picture; a caption can be just one sentence.	Activity: Can you pair the rhyming words together? Once you have paired them, pick the pair you like the most and explain why you like them the most. Challenge: Using the rhyming pair have a go at making your own rhyming sentences.	Activity: Today's exciting writing is based around the theme of 'hope'. Remember your capital letters, full stops, letters on the line and check your writing makes sense.
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