



Great Staughton Primary Academy
The Causeway, Great Staughton, Cambs, PE19 5BP
Tel: (01480) 860324, Fax: 860639
Email: office@greatstaughton.cambs.sch.uk
Website: www.greatstaughton.cambs.sch.uk



Reading - Word Reading

Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

Read further exception words, noting the unusual correspondences between spelling and sound.

Re-read and read ahead to check for meaning.

Reading - Comprehension

Maintain positive attitudes to reading a wide range of fiction, poetry, plays, non-fiction books or textbooks.

Talk about a wide range of books and text types and discuss their features, including modern fiction and books from our literary history.

Recognise when texts contain features from more than one text type.

Evaluate how effectively texts are structured and presented, discussing conventions in different text types.

Read non-fiction texts to enhance learning.

Recommend books to others and give reasons for choices.

Identify and discuss themes and conventions in and across a wide range of texts.

Recite a range of poems by heart e.g. narrative verse, sonnets.

Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Use dictionaries to check and discuss the meaning of new words that they have read.

Justify inferences about character's feelings, thoughts and motives, with evidence.

Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Discuss and evaluate how authors use language, including figurative language, considering the effect of these on the reader.

Explain and discuss their understanding of what they have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary.