



Year 5

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Reading - Word Reading

Apply their growing knowledge of root words, prefixes and suffixes (morphology and etymology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words that they meet.

Read further exception words, noting the unusual correspondences between spelling and sound.

Re-read and read ahead to check for meaning.

Reading - Comprehension

Maintain positive attitudes to reading fiction, poetry, plays, non-fiction books or textbooks.

Talk about a wide range of books and text types, discussing their features, including myths, legends, traditional stories and books from other cultures and traditions.

Read books for a range of purposes.

Make comparisons within and across books.

Read non-fiction texts and identify purpose, structure and grammatical features.

Evaluate the effectiveness of features of non-fiction texts.

Identify significant ideas, events and characters.

Recite poems by heart e.g. narrative verse, haikus.

Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions.
Predict what might happen from details stated and implied.
Use dictionaries to check and discuss the meaning of new words that they have read.
Distinguish between statements of fact and fiction.
Retrieve, record and present information from non-fiction.
Identify how language, structure and presentation contribute to meaning.
Participate in discussions about books that are read to them and those they can read for themselves, building on their own and others' ideas and challenging views courteously.
Provide reasoned justifications for their views.