



Great Staughton Primary Academy
The Causeway, Great Staughton, Cambs, PE19 5BP
Tel: (01480) 860324, Fax: 860639
Email: office@greatstaughton.cambs.sch.uk
Website: www.greatstaughton.cambs.sch.uk



Reading - Word Reading

Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) as listed in English Appendix 1, both to read aloud and to understand the meaning of new words they meet.

Read further exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word.

Re-read and read ahead to check for meaning.

Reading - Comprehension

Name and describe some similarities and differences between books, comparing versions of the same stories.

Orally identify themes and conventions in a wide range of books or textbooks.

Explain and justify reading preferences with reference to authors and different text types.

Read for a range of purposes, comparing the structure of different texts.

Use dictionaries to check and discuss the meaning of new words that they have read.

Discuss words and phrases that capture the reader's interest and imagination.

Recognise some different forms of poetry (e.g. classic poems, poems on a theme, and kennings/cinquain).

Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.

Ask questions when discussing their understanding and explain the meaning of words in context.

Draw inferences, such as inferring characters' feelings, thoughts and motives from their actions, and justify these inferences with evidence.

Predict what might happen from details stated and implied.

Summarise the main ideas drawn from more than one paragraph, identifying key details that support the main ideas.

Identify how authors use language, including figurative language, saying why they have chosen key words and phrases.

Explain how to use the features of non-fiction texts to retrieve and record information.