



Rainbow Challenges: EYFS & Year 1

Home Learning Ideas: WC 23.03.20



Spring 2	Area of provision and activity - EYFS	Spring 2	Area of provision and activity - Year 1
Red	<p>Writing: Can you draw a character from your favourite book and write a caption to go with it? Can you describe what your character looks like using adjectives?</p> <p>Remember to use a capital letter, finger spaces and a full stop.</p>	Red	<p>Writing: Can you draw a character from your favourite book and write a character description? Don't forget to include adjectives to describe what they look like as well as different sentence starters!</p> <p>Remember to use a capital letter, finger spaces and a full stop.</p>
Blue	<p>Maths: Can you find 6 different items in your home and order them from the heaviest to the lightest? You could use kitchen scales to help you with this!</p>	Blue	<p>Maths: Can you find 6 different items in your home and order them from the heaviest to the lightest? Use kitchen scales to find out how much they weigh in grams and add labels next to each item. Have you ordered them correctly?</p>
Orange	<p>Art / DT: Go into the garden and sketch some flowers or shrubbery. Think carefully about the colours you use to colour in your finished sketch.</p> <p>Remember to take your time and use light pencil strokes whilst sketching. Think about the shapes you can see, keep looking at what you are sketching and your drawing to make sure you are being as realistic as possible!</p>	Orange	<p>Art / DT: Go into the garden and sketch some flowers or shrubbery. Think carefully about the colours you use to colour in your finished sketch.</p> <p>Remember to take your time and use light pencil strokes whilst sketching. Think about the shapes you can see, keep looking at what you are sketching and your drawing to make sure you are being as realistic as possible!</p>
Green	<p>Technology: Can you design your own piece of technology for your home? What would it do and why would you need it?</p>	Green	<p>Computing: Can you design your own piece of technology for your home? What would it do and why would you need it?</p>
Yellow	<p>Phonics: Play buried treasure (phase 3) on phonics play. Do the flashcard time challenge (phase 3) and practise any sounds you found tricky.</p>	Yellow	<p>Phonics: Play buried treasure (phase 5) on phonics play. Do the flashcard time challenge (phase 5) and practise any sounds you found tricky.</p>
Purple	<p>Outside (Physical Development): Can you create an obstacle course in your garden using different outdoor equipment? Think about things you can jump or balance across, ride and go over or under. Ask a grown up to time how long it takes you to complete your obstacle course? What can you do to make it easier or more difficult? Challenge your grown up to have a go</p>	Purple	<p>Outside (Physical Development): Can you create an obstacle course in your garden using different outdoor equipment? Think about things you can jump or balance across, ride and go over or under. Ask a grown up to time how long it takes you to complete your obstacle course? What can you do to make it easier or more difficult? Challenge your grown up to have a go</p>
BONUS SPARKLY STAR	<p>Funky Fingers: Can you dot your name using cotton buds and paint? Practise your letters and numbers too.</p>	BONUS SPARKLY STAR	<p>Funky Fingers: Can you dot your name using cotton buds and paint? Practise your letters and numbers too.</p>



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