


<p style="text-align: center;"><u>RE</u></p> <p>LO: To know what Christingle symbolises for Christians.</p> <p>This week is our Christingle Service. To celebrate this, work your way through the PowerPoint, and then can you create your own Christingle?</p> <p>Once you have done this, can you complete the worksheet showing your understanding of what the Christingle represents.</p>	<p style="text-align: center;"><u>Science</u></p> <p>LO: To explore shadow size and explain how these can change.</p> <p>In our lesson today we are looking at shadows in more depth. We are focusing on the size of the shadows and how they can change.</p> <p>Our activity is to complete the investigation How Do Shadows Change When the Distance Between the Light Source and the Object Changes?</p> <p>Follow along with the PowerPoint to explain how to conduct your investigation.</p> <p>Then look at your results and see if you can find a pattern.</p>	<p style="text-align: center;"><u>History Activity 1 - timeline</u></p> <p>LO: To understand where the Romans fit chronologically in a historical timeline.</p> <p>We are looking at the Roman Empire for our topic this term. We know lots about the Romans but we need to know how they fit in to the rest of history. Can you try to order the events chronologically using the dates at the bottom of each picture. Remember that BC means 'before Christ' and AD means 'anno domini' which means the year Jesus was born. Try to sort the key events into piles of AD and BC to begin.</p>
<p style="text-align: center;"><u>PE</u></p> <p>Complete a Joe Wicks 30 minute workout</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>History Activity 2: double page spread</u></p> <p>LO: To create a non-fiction double page spread about the Romans.</p> <p>We have learnt a lot about the Romans so far and we only have 2 more weeks until we finish our topic! Can you create a double page spread to show off everything that you know about the Romans. Think about subheadings that we have learnt about such as Gods, society, Boudicca etc. You can use Espresso to find out additional information to your spider diagram.</p>	<p style="text-align: center;"><u>History Activity 3 - Roman numerals</u></p> <p>LO: To recognize and understand the value of Roman numerals.</p> <p>Use the Roman numeral conversion sheet to help you complete the activities. Start with the clock activity to cut out the Roman numerals and correctly place them on a clock.</p>