

<u>RE</u> LO: To understand what Shrove Tuesday and Ash Wednesday are and why Christians take part in Lent. Use the PowerPoint to recap the importance of Shrove Tuesday and Ash Wednesday. Complete the attached sheet, thinking about what you could give up for Lent and why it would be hard to give up.	<u>PSHE - Growth Mindset</u> Our focus in this session is challenge and how we can overcome barriers to learning. Task one: have a look at the key vocabulary. Can you sort them into groups? Why have you grouped the words together? Task two: You need to create your own challenge mountain. Think about an aspect of learning you have found difficult. What have you found challenging? What barriers are there? How could you overcome the barriers? Illustrate your challenge in the form of a mountain.	<u>Music</u> Listen to the song 'Three Little Birds' by Bob Marley. Think about these questions: • What genre of music is it? • What instruments can you hear? • Do you like the song? • How is the song put together e.g. choruses and verses.
<u>Science - Forest School Day</u> In this session, we are using different natural materials to dye cloth. With your parents' permission, use a white cloth and see if you can change it's colour using different fruits or vegetables and water. You can also try to rub food such as beetroot on cloth to transfer the pigment. <i>Some dyes simply stain clothes by transferring pigment. These dyes wash out eventually. A good dye actually chemically bonds with the molecules that make up our clothes. This is called a</i> CHEMICAL REACTION.	<u>DT - Forest School Day</u> Using sticks and string, can you create your own miniature roundhouse. Use google images to help you remember what they may have looked like and create your own version. You might use moss or leaves to make a roof too!	<u>Art- Forest School Day</u> Using any drawing materials e.g. pencils, pens, chalk, create a series of pictures to show what a day in the life of a caveman would look like. Think about the colours you might have seen and the key event. For example: waking up and making a fire, killing an animal, eating dinner, picking berries, sweeping the house.