

GS Year 6 Home Learning for Week Commencing 22nd February 2021

Topic

LO: To understand why James VI of Scotland became James I of England.

Activity 1:

Queen Elisabeth I (1533 – 1603) never married or had children so who was heir to the throne of England? Why were they the next in line to the throne? What is meant by the term 'union of the crowns'? Research the answer to these questions and begin to complete the table (see resources) to show your findings. The PowerPoint in the resources may help you to understand.

Activity 2:

What did King James I believe? Why did this cause problems with Parliament? What is meant by the term 'divine rights of kings'? Complete research and look through the statements from the differing points of view. Continue to document this in the table.

Activity 3:

Look at the Stuart family tree; the individuals with a blue frame were crowned. Use your history detective skills to explain why each of those members of the Royal Family became kings and queens and not others.

Science

LO: To identify and name the parts of the human circulatory system

Activity 1:

Reflect on the different systems from earlier years that you know about the human body.

1) Skeletal system 2) Muscular system 3) Digestive system

Complete a poster/PowerPoint that shows your current understanding of these systems.

Activity 2:

Use the PowerPoint 'The Circulatory System' to find out facts about the names of parts of the human circulatory system.

Complete:

Parts of the circulatory system – labelling activity

Comparing circulatory systems

Extension: [Discovery Education Espresso - Bodies \(Upper\)](#)

Use the espresso link to find out more facts about the heart in the human body



World Book Day

LO: To design and make a hat to represent a book character.



Thursday 4th March is World Book Day. In preparation for this, we would like you to design and make a hat. Your hat can be as simple or elaborate as you (and your adults) would like, but it needs to represent a character from a story. In Saturn bubble, we'll be using card strips to create a headband that we can then decorate. We look forward to seeing you wearing your creations in the assembly next week.

French

LO: To name clothing items, describe your clothing and give compliments.

Watch the videos: [French with Mr Innes](#)

You will begin by recapping the French names of clothing items as well as how to say what you are wearing. Can you remember how to specify the colour of your clothing? After, you will learn how to pay someone a compliment about their clothes. Practise your learning by paying your family members compliments.

Tu as des chaussettes cool!



PSHE

LO: To recognise the negative effects of stereotyping and prejudice.

In your PSHE learning this week, you will be finding out about stereotypes and how these can affect our opinions, the way we treat others and the way we perceive ourselves.

Go through the PowerPoint (presented by Ms Smith) and complete the activities as directed. You could even discuss the points raised with someone at home too.



Bonus activity:



Watch Newsbites on Espresso and complete the weekly quiz.