

GS Year 6 Home Learning for Week Commencing 1st February 2021

Topic

LO: To write a diary entry in role as a plague doctor

Activity 1:

Research what it would have been like to be a doctor during the Great Plague:

What did they wear to visit their patients?

What symptoms did their patients have?

What remedies and medicines would they have prescribed?

What would they have seen and smelt on the city streets?

Activity 2:

Imagine you are a plague doctor; write a diary entry showing a day in your life during the plague. Think about incorporating findings from your research as well as details about how you felt. Remember to use inference (show not tell) and your five senses.

Activity 3:

Write a public service announcement about the Great Plague.

What advice would you give to help prevent the spread of the plague?

What advice would you give to families who live in London?

Share risks/dangers of the plague and possible outcomes

Write this as you would if it were to be announced in 1666



Science

LO: I can explain day and night and the apparent movement of the sun across the sky

Activity 1:

Look at the picture on the 'sun and shadows' activity sheet. Complete the questions, writing in full sentences.

Watch the night and day clip: [File:Sonne Zeitraffer - Sun Time Lapse 3840x2160p 24FPS CC \(Royalty Free\) \(Kostenlos\) 10bit.webm - Wikimedia Commons](#)

What is the clip showing us? Explain the video scientifically. Write a paragraph explaining this.

Activity 2:

Write an explanation text for night and day. Use the vocabulary mat provided as a guide.

Think out key features of your text – i.e. heading, subheading, paragraphs, etc.

Include in your explanation text a scientific diagram, this should be labelled.

Extension 1: Look at images of sunrises and sunsets and use of range of media to demonstrate the variety of colours shown (art subject link)

Extension 2: Identify where the sun rises and sets. Make a video throughout the day and speed up the clip for a time lapse movie.

French

LO: To describe people

French with Mr Innes:

Watch the series of videos '[Describing people in French](#)' and practise saying the words and phrases along with Mr Innes.

Draw a quick sketch of yourself and write sentences to describe your appearance.

Extension: Choose an animal (this could be a pet) and describe its appearance.

Computing

[Discovery Education - Discovery Education - Coding - Block coding - Learn](#)

Log onto Espresso Coding and complete tasks from 'Block coding'. Continue to work your way through the activities on Level 1. Start Level 2 (if time).

Complete 30mins – 45mins of work using this program.



Music

LO: To write a song based on the Great Plague

Watch the video (from BBC Horrible Histories) The Plague Song
Use ideas from this song to write your own lyrics based on the plague.

Make sure that you have a 'catchy' chorus and write at least two verses.

Extension: Use a music app to create a tune that could be played while you sing/perform your song



Bonus activity:



Watch Newsbites on Espresso and complete the weekly quiz.