

GS Year 6 Home Learning for Week Commencing 11th January 2021

Topic

LO: To discuss and understand the significance of the Great Fire of London

Use PowerPoint 'how London changed since 1666'.

Identify key facts from PowerPoint. Think of additional questions that could be researched regarding this disaster.

Use your questions as a starting point to write non-fiction passage explaining how London has changed since 1666.

Can you find a map that shows the spread of the fire? Explain / Show how the fire spread through the city.

What do you think are the consequences of the Great Fire of London? Provide an explanation.

Extension Task: This incident occurred in 1666. If this were to happen again in 2021 how would this be dealt with?

What might happen differently?

Think about building structure and emergency services.



Science

LO: I can explain why we know the Sun, Earth and Moon are spherical

Go outside. Just looking around you, what shape is the Earth? What does the evidence of your eyes tell you? Is this the same shape we know the Earth to be? Why might your answers be different?

Flat Earth vs. Spherical Earth

Some theorists through time believed the Earth was flat and some believe the Earth was spherical. Research different theorists' views and compare.

Which idea has the most support (flat or spherical)? Why? What are your personal views of the evidence researched?

Extension Tasks:

1. Create a model of a flat Earth and a spherical Earth.

2. Write a letter to a flat Earth theorist persuading them that the Earth is spherical

Art

LO: To analyse artists' interpretation of events as an historical record

Use PowerPoint 'How Do We Know About The Great Fire'.

Look and comment on art work within PowerPoint. Think about the information that the piece of artwork provides (e.g. smoke filled skies, multiple buildings engulfed in flames, people escaping). Do other pieces of artwork provide the same detail/information?

Find other pieces of artwork that show different historical events. Comment on work and their accuracy to the actual event.

Order the pieces of artwork researched according to personal preference and state reasons for this.

Music

LO: To create a musical representation for the element of fire (topic link)

Listen to The [Popcorn Original Song - YouTube](#)

This piece of music could be used to represent fire.

Your task is to create a piece of music that you feel represents fire. You could use objects within your home, any musical instruments or apps / online resources.

[Chrome Music Lab - Song Maker \(chromeexperiments.com\)](#)

PSHE

LO: To be able to describe aspects of individual identity

On an A4 piece of paper, draw yourself in the middle. Mind map from drawing: my history, dreams for the future, important events in my life, what I like doing, important people to me, what I believe in and favourites. Add any additional aspects that help to form your individual identity.

Select the facet that you feel has the greatest impact on your identity and explain why you think this.

Extension task: Think about how the above list has changed over time. Think about how this list might change when becoming a teenager and then adult.



Bonus activity:



Watch Newsbites on Espresso and complete the weekly quiz.