

GS Year 5 Home Learning for Week Commencing 17th May 2021

Science (Monday)

LO: To record complex data using graphs and models

LO: To identify the relationship between variables

Go through the PowerPoint on life expectancy.

Think about and answer the prompt questions throughout the PowerPoint.

Can you see a pattern within the graphs?

You the activity sheets (PDFs) to see if there is a relationship with the gestation period and life expectancy.

Complete the activity sheets as described (reading information from each PDF)

Extension:

Complete a non-chronological report based on a living creature of your choice, that shares each stage of the life cycle. You can decide how you would like to present your work.

Topic (Tuesday)

LO: To understand the significance of Sir Frances Drake's journeys

During Henry VIII's reign, Navy was greatly expanded, many new warships were built, including the Mary Rose which unfortunately sank on its maiden voyage. Neither Edward VI nor Mary I had much interest in the Navy, so little was done to further enhance it. However, under Elizabeth's rule, the Navy was expanded hugely. Find out about Sir Frances Drake's circumnavigation of the globe and its importance to England at that time.

Activity 1: Use research to plot Sir Frances Drake's journey on a world map. Can you annotate your map to show the oceans and continents?

Activity 2: Sir Frances Drake made many discoveries and developments for England. Can you find out about the most significant of these and create a timeline to document your findings?

Activity 3: At home, Sir Frances Drake was considered a hero, but the Spanish thought him to be a thief and a pirate. What evidence can you find to support either viewpoint? Record your evidence in a simple table.

Complete this short quiz to see how much you've learnt!

<http://www.historyonthenet.com/content/discoverers-and-explorers-quickquiz>

Computing (Wednesday)

[Discovery Education - Discovery Education - Coding - Block coding - Learn](#)

Log onto Espresso Coding and complete tasks from 'Block coding'. Continue to work your way through the activities on Level 1 or Level 2 (depending on where you are up to).

Start on Level 3, if you have time.

Complete 30mins – 45mins of work using this program.



PE (Thursday)

Complete a Joe Wicks' 30 minute workout



PSHE (Friday)

Rights and Responsibilities – Participation

Use the PowerPoint as a guide through the different activities set for primary school aged children.



Bonus activity

Forest School Activity

Shadow Art



See PDF lesson plan for more details. This includes the equipment needed and explaining the activity. Can you think of your own extension for this task?