

GS Year 5 Home Learning for Week Commencing 1st March 2021

Topic

LO: To identify who tried to blow up Parliament, why and how it was prevented



Activity 1: Go through the PowerPoint (presented by Ms Smith) and make notes relating to the key facts. Use the resources on our website and complete further research to add to your notes and understanding of the events.

Activity 2: Complete a storyboard (you can use the template or draw one in your book) that shows the events of the Gunpowder Plot, including its prevention.

Activity 3: Write a persuasive letter from the chief plotter, Robert Catesby, to the rest of the plotters explaining the plan to blow up Parliament. It should explain what they plan to do, why they plan to do it and should persuade others to join.

Activity 4: What do you think might have happened, had the Gunpowder Plot been successful? Consider the different groups of people involved and the impact on the country.

Science

LO: To describe the main parts of the circulatory system

Watch the 'what's inside me' video using this Espresso link:

[Discovery Education Espresso - Bodies \(Upper\)](#)

Research information about the heart from this Espresso fact file:

[Discovery Education Espresso - The heart](#)

Use the fact files provided on the website to help your understanding of the human body.

Task:

Share your knowledge of the circulatory system in a creative way. Make sure you are being scientific and factually accurate.

This can be completed via film, PowerPoint, fact poster or a diagrammatical form.

Art

LO: To recreate the cover of your favourite book in miniature

In celebration of World Book Day, we would like you to recreate the front cover of your favourite book on a circle of paper, the size of a two pence piece. This activity will test your resilience!

Look at the information sheet in the resources section for an example.

Growth Mindset

LO: To explain how the brain works

This week, you will be making a model of the brain, identifying the different parts of it and explaining what those parts do.

Work your way through the PowerPoint and video links to learn how the brain works and to find out ways in which you could create your model. You will then need to use your model and learning to explain how the brain works to someone else.



Computing

[Discovery Education - Discovery Education - Coding - Block coding - Learn](#)

Log onto Espresso Coding and complete tasks from 'Block coding'. Continue to work your way through the activities on Level 1 or Level 2 (depending on where you are up to). Start on Level 3, if you have time.

Complete 30mins – 45mins of work using this program.



Bonus activity

World Book Day:



Have a look at some of the resources and activities on the World Book Day website: <https://www.worldbookday.com/resources/primary/>