

GS Year 5 Home Learning for Week Commencing 18th January 2021

Topic

LO: To research order of events from the Great Fire of London and the impact this had on London

Activity 1:

Watch the [CBBC newsround](#) clip. Create a detailed timeline showing the events during the Great Fire of London. Identify key facts from online research (see below websites) and be creative in your presentation of them.

[The Great Fire of London 1666 Chronology - Totally Timelines](#)

[Timeline - The Great Fire of London: 1666 \(weebly.com\)](#)

[The Great Fire Of London - The Great Fire of London](#)

Activity 2:

What impact do you think the Great Fire of London has had?

Watch the following clips: [A day in the life of a firefighter - YouTube](#)

[The Great Fire of London - what impact did it have on the city? - YouTube](#)

Think about the impact and what lessons we have learnt from this disaster, including how fires are dealt with now (present day) and in the past (1666). You may choose how to present your work.



Science

LO: To name and describe features of the planets in our solar system

LO: I can order the planets in our solar system

Use the internet and/or books to show your understanding of the solar system.

Think about how you would like to present your work. This could be using a PowerPoint, a leaflet, a non-fiction text, posters or a video.

Extension Tasks:

1. *Make a hanging model of the solar system (DT link).*
2. *Design your own planet! Decide which planets it would be between and use what you know to help create the planet. Think about the colours and whether it would be rocky or a gas planet.*



Art

LO: To explore the ways in which artists create effects and to experiment with different mediums

Revisit the PowerPoint from last week's art learning. Do the paintings show exactly what the fire was like? What effect do the colours used and textures created have?

Find other pieces of artwork that also show fire. Which is your favourite? Why?

Experiment creating the effect of fire using different mediums. This might be using pencil tones for shading, colouring pencils, crayons, pastels, paints or even computer software.

Computing

[Discovery Education - Discovery Education - Coding - Block coding - Learn](#)

Log onto Espresso Coding and complete tasks from 'Block coding'. Work your way through the activities on Level 1. Complete 30mins – 45mins of work using this program.



Growth Mindset

LO: To identify the characteristics of a successful teacher

Use the PowerPoint to guide you through the activities and points for consideration. You can discuss your thoughts with someone at home or complete the activities independently.



Bonus activity:



Complete a Joe Wicks 30 workout.

