

GS Year 4 Home Learning for Week Commencing 3rd May 2021

Topic (Tuesday)

LO: To complete research based on Shakespeare and the Globe Theatre

Watch the BBC Bitesize video on [Shakespeare and the Globe Theatre in Tudor times - KS2 History - BBC Bitesize](#)

Complete research about the Globe Theatre. Some suggestions:

- Who performed on stage?
- What types of plays were performed?
- How much would it cost to watch a play?
- How was the Globe Theatre constructed (e.g. seating plan)?
- How did they achieve special effects?

Activity: Share your research of the Globe Theatre – you decide on how this is presented.

Outside Learning / Forest School

Cloud Gazing

Choose a day when you be relaxed lying on the ground looking at the sky. Find a comfortable spot. Look at the clouds in the sky.

Can you see a face? Can you see a unicorn? Can you see a dragon? Can you see a fairy-tale castle? Can you see a whale or a dolphin?

Can you make up stories to link the different things you can see amongst the clouds?

Forest Bathing

Forest bathing is an activity with no activities. It's not exercise or walking or investigating. It is simply spending time in and with nature, letting it invade our being using all of our senses.

See additional PDF for activity guidance and suggestions.

Computing (Wednesday)

[Discovery Education - Discovery Education - Coding - Block coding - Learn](#)

Log onto Espresso Coding and complete tasks from 'Block coding'. Continue to work your way through the activities on Level 1 or Level 2 (depending on where you are up to). Start on Level 3, if you have time.
Complete 30mins – 45mins of work using this program.



PE (Thursday)

Complete a Joe Wicks' 30 minute workout



PSHE (Tuesday/Wednesday)

Rights and Responsibilities - Earth Hour

Use the PowerPoint as a guide through the different activities set for primary school aged children.



Bonus activity

Use the French link on YouTube to learn about 'What Is The Time?'

[What Time Is It? - part 1 \(French Essentials Lesson 15\) - YouTube](#) and [What Time Is It? - part 2 \(French Essentials Lesson 16\) - YouTube](#)

