

GS Year 4 Home Learning for Week Commencing 22nd February 2021

Topic

LO: To understand why James VI of Scotland became James I of England.

Activity 1:

Queen Elizabeth I (1533 – 1603) never married or had children so who was heir to the throne of England? Why were they the next in line to the throne? What is meant by the term 'union of the crowns'? Research the answer to these questions and begin to complete the table (see resources) to show your findings. The PowerPoint in the resources may help you to understand.

Activity 2:

What did King James I believe? Why did this cause problems with Parliament? What is meant by the term 'divine rights of kings'? Complete research and look through the statements from the differing points of view. Continue to document this in the table.

Science

LO: To identify and name parts of the human digestive system.

Activity 1:

Complete the first two columns of the KWL grid, thinking about what you already know about the human digestive system and what you would like to find out. You could always draw the table in your book rather than printing out the sheet.

Activity 2:

Go through the PowerPoint (presented by Ms Smith) and complete the two activities as directed.

Activity 3:

Use the activity sheets to compare the digestive systems of other animals. Choose your level of challenge.

Extension: Complete the word search, to help you practise the spellings of key words.

World Book Day

LO: To design and make a hat that represents a book character.

Thursday 4th March is World Book Day. In preparation for this, we would like you to design and make a hat. Your hat can be as simple or elaborate as you (and your adults) would like, but it needs to represent a character from a story. In Saturn bubble, we will be using card strips to create a headband that we can then decorate. We look forward to seeing you wearing your creations in the assembly next week.

French

LO: To name fruits and state my opinion

Watch the two videos (links below) to learn the names of some fruits in French and to learn how to say whether you like or dislike them. Practise the vocabulary with Mr Innes.

[Fruit: part 1](#)

[Fruit: part 2](#)

Draw pictures of the fruits in your book and write sentences (in French) to state your opinion.



j'aime les cerises

PSHE

LO: To recognise the negative effects of stereotyping and prejudice.

In your PSHE learning this week, you will be finding out about stereotypes and how these can affect our opinions, the way we treat others and the way we perceive ourselves.

Go through the PowerPoint (presented by Ms Smith) and complete the activities as directed. You could even discuss the points raised with someone at home too.



Bonus activity:



Watch Newsbites on Espresso and complete the weekly quiz.