

# GS Year 4 Home Learning for Week Commencing 1<sup>st</sup> February 2021

## Topic

**LO: To write a diary entry in role as a plague doctor**

Activity 1:

Research what it would have been like to be a doctor during the Great Plague:

What did they wear to visit their patients?

What symptoms did their patients have?

What remedies and medicines would they have prescribed?

What would they have seen and smelt on the city streets?

Activity 2:

Imagine you are a plague doctor; write a diary entry showing a day in your life during the plague. Think about incorporating findings from your research as well as details about how you felt. Remember to use inference (show not tell) and your five senses.



## Science

**LO: To explain how a switch works and why they are needed**

Activity 1:

Watch this Espresso video about [switches](#). Then, work through the PowerPoint 'Splendid Switches'

Activity 2:

Draw a complete series circuit that, when the switch is closed, will make a bulb light and a buzzer sound. The PowerPoint 'Circuits and Symbols' might help you. Remember that the wires should be drawn as straight lines, to help keep the diagram simple and clear.

Activity 3:

Play the game '[Electrical Circuits – what's wrong?](#)' Can you identify the errors?

*Extension: A series circuit is great for powering an individual appliance but would it be good for lighting your home? Explain why.*



## Computing

[Discovery Education - Discovery Education - Coding - Block coding - Learn](#)

Log onto Espresso Coding and complete tasks from 'Block coding'. Continue to work your way through the activities on Level 1. Start Level 2 (if time).

Complete 30mins – 45mins of work using this program.



## French

**LO: To name types of transport and say how you travel to places**

French with Mr Innes:

Watch the video about [French transport](#) and practise saying the words and phrases along with Mr Innes. You then need to use your prior learning to tell me how you travel to places.

Je vais au cinéma en train.

Je vais à l'école en voiture.

## Music

**LO: To write a song based on the Great Plague**

Watch the video (from BBC Horrible Histories) The Plague Song. Use ideas from this song to write your own lyrics based on the plague.

Make sure that you have a 'catchy' chorus and write at least two verses.

*Extension: Use a music app to create a tune that could be played while you sing/perform your song*

**Bonus activity:**

Watch Newsbites on Espresso and complete the weekly quiz.