

GS Year 4 Home Learning for Week Commencing 11th January 2021

Topic

LO: To discuss and understand the significance of the Great Fire of London

Use PowerPoint 'how London changed since 1666'.
 What was in London that made it important/significant?
 How did the fire change London?
 What was it like before the fire?
 How was it different after the fire?
 Answer these questions based on PowerPoint and additional research.
 Can you find a map that shows the spread of the fire? Explain / Show how the fire spread through the city.
 What do you think are the consequences of the Great Fire of London?

Extension Task: Did more good things or bad things come out of the Great Fire of London?



Science

LO: To explain ways that electricity is generated



Activity 1:
 Work your way through your house and identify the range of electrical devices that are being used.
 Create a table to results for your findings.
 Activity 2:
 What do you already know about electricity? What would you like to know about electricity?
 Complete a KWL grid (as we complete in school). You can answer some of your questions throughout this half term.
 Activity 3:
 Complete a poster about how electricity is generated and how it is distributed to our homes and places of work.

*Extension Task: Comment on what life would be like without electricity.
 How would we need to adapt?*

Art

LO: To analyse artists' interpretation of events as an historical record

Use PowerPoint 'How Do We Know About The Great Fire'.
 Look and comment on art work within PowerPoint. Which piece did you prefer and why? Which piece of art do you feel represents the Great Fire of London the most accurately?
 Find other pieces of artwork that show different historical events. Comment on work and their accuracy to the actual event.

Music

LO: To create a musical representation for the element of fire (topic link)

Listen to The [Popcorn Original Song - YouTube](#)
 This piece of music could be used to represent fire.
 Your task is to create a piece of music that you feel represents fire. You could use objects within your home, any musical instruments or apps / online resources.
[Chrome Music Lab - Song Maker \(chromeexperiments.com\)](#)

PSHE

LO: To be able to describe aspects of individual identity

On an A4 piece of paper, draw yourself in the middle. Mind map from drawing: my history, dreams for the future, important events in my life, what I like doing, important people to me, what I believe in and favourites.
Extension task: Think about how the above list has changed over time. Think about how this list might change when becoming a teenager and then adult.



Bonus activity:



Watch Newsbites on Espresso and complete the weekly quiz.