


<p style="text-align: center;"><b><u>Science:</u></b></p> <p>On Monday we are having a Science day to finish off our units.</p> <p><b>Session 1:</b> LO: To describe how magnets work.</p> <p>In this lesson we will be exploring how magnets work. Work through the PowerPoint to learn what a magnet is and how they work. Then you need to have a go at exploring items that are magnetic, and those that are not.</p> <p><b>Session 2:</b> LO: To predict whether an object will be magnetic and carry out an enquiry to test this.</p> <p>In this session we will be completing some activities to test if objects are magnetic. Work through the PowerPoint, and predict. Complete the sheet with your prediction, result and show it on a bar chart.</p> <p><b>Session 3:</b> LO: To explore magnetic poles to understand how magnets work.</p> <p>We are exploring the magnetic poles in this session. Work through the PowerPoint to help your learning, then complete the Magnetic Poles Activity sheet. Then as an extension create a poster to explain how the magnetic poles attract and repel.</p> <p>Don't forget to fill in your KWHL grid as well. Your teacher will send you a copy of this.</p>	<p style="text-align: center;"><b><u>Art</u></b></p> <p>LO: To develop patterns to convey emotions in my artwork.</p> <p>In this session we are focusing on how we can use patterns to convey emotions. Our artist focus is Yayoi Kusama. Work through the PowerPoint, completing the reflection slides. Then using what you have learnt, could you create your own patterns to show an emotion.</p>	<p style="text-align: center;"><b>Reward Day</b></p> <p>On Thursday we have Reward Day to celebrate all your hard work this term!</p> <p>You could spend the day making Easter cards, baking Easter nests, having an Easter Egg hunt, or completing some Easter craft activities.</p> 
	<p style="text-align: center;"><b><u>Topic</u></b></p> <p>LO: To understand how trading changed from the Stone Age to the Iron Age.</p> <p>Use the PowerPoint to find out about how people traded in the Stone Age, Bronze Age and Iron Age.</p> <p>Using the work sheet, can you list 5 key facts about trading in each period e.g. what they traded, how they traded, where they traded. Then answer the differentiated questions depending on your understanding.</p>	<p style="text-align: center;"><b><u>Topic</u></b></p> <p>LO: I can explore the Bronze age and compare it to the Stone Age.</p> <p>To conclude our topic of Stone Age to Iron Age, we are focusing on the differences between the Bronze and Stone Ages.</p> <p>First, can you use the fact cards to order the key events chronologically.</p> <p>Then, can you create an A3 poster to show the similarities and differences between the two periods. You may want to split your paper in half and include some key facts about farming, trade, tools and shelter..</p>