

<u>Science:</u> On Monday we are having a Science day to finish off our units. <u>Session 1:</u> This term we have been learning about Everyday Materials. This session is an activity to use what we have learnt so far. The activity is called Rocket Mice. Follow along with the guidance on the website. <u>Session 2:</u> LO: To recount the life of someone famous from Britain who lived in the past who had an impact on our lives today.	<u>Art</u> LO: To develop patterns to convey emotions in my artwork. In this session we are focusing on how we can use patterns to convey emotions. Our artist focus is Yayoi Kusama. Work through the PowerPoint, completing the reflection slides. Then using what you have learnt, could you create your own patterns to show an emotion.	Reward Day On Thursday we have Reward Day to celebrate all your hard work this term! You could spend the day making Easter cards, baking Easter nests, having an Easter Egg hunt, or completing some Easter craft activities. 
This session we are recounting the life of someone famous who has had an impact on our life today. We are focusing on John McAdam, and we will be creating a Fact File all about him and his invention. Don't forget to discuss how his invention has an impact on our lives today. <u>Session 3:</u> For our last lesson in our Everyday Materials unit, you need to fill in the L section on your KWL grid. Then you need to show what you have learnt in this unit. This could be a poster, leaflet, PowerPoint or video discussing what you have learnt.	<u>Topic</u> LO: To understand how trading changed from the Stone Age to the Iron Age. Use the PowerPoint to find out about how people traded in the Stone Age, Bronze Age and Iron Age. Using the work sheet, can you list 5 key facts about trading in each period e.g. what they traded, how they traded, where they traded. Then answer the differentiated questions depending on your understanding.	<u>Topic</u> LO: I can explore the Bronze age and compare it to the Stone Age. To conclude our topic of Stone Age to Iron Age, we are focusing on the differences between the Bronze and Stone Ages. First, can you use the fact cards to order the key events chronologically. Then, can you create an A3 poster to show the similarities and differences between the two periods. You may want to split your paper in half and include some key facts about farming, trade, tools and shelter.