



Oak/Jupiter Class Year 3 Home Learning Week Commencing 22nd February 2021



<u>Design Technology</u> LO: To design and create your own hat for World Book Day. On the 4th March it is World Book Day. We will be celebrating this through some activities and also an assembly. Think about your favourite book or book character. Can you design and create your own hat reflecting this book/character. You can use anything that you have in your house to make your hat e.g. paper, cardboard, stickers, paint We would like you to wear this hat during our assembly.	<u>PSHE</u> LO: To identify the importance of making mistakes as part of the learning process. In this lesson we are going to explore the importance of making mistakes, and how these can help us in our learning. Discuss these questions: • When do you make mistakes? • What happens when you make a mistake? • How do mistakes help? After you have had a discussion, can you identify a mistake you have made in the past? In your books, or as a poster, can you reflect on this mistake and think about why you may have made this mistake, what did you learn from it and what would you do differently if you could go back?	<u>RE</u> LO: To explain the meaning of Sikh symbols. This is our last lesson on Sikhism for Spring Term. Watch Sikhism Lesson 5 on Sikh symbols and make notes as you watch. Then complete the symbols worksheet, choosing the star that suits your understanding of the symbols. Challenge: Can you write a short paragraph answering our enquiry question 'Why are Sikhs special?' Once you have finished this activity can you add to your KWL grid and finish the L section.
<u>Bonus</u> Watch Newsbites on Espresso and complete the weekly quiz.	<u>Science</u> LO: To name different types of force and say when there is a push or pull acting on an object. This half term our unit is Forces and Magnets. For our first lesson we are going to think about push and pull. Activity one: Work through the PowerPoint and then watch the video clip linked. After you have watched the video, can you give example of pushing or pulling? Activity two: Create a freeze frame of an action to show a pushing or pulling force. Activity three: Complete the pushing and pulling activity sheet. Remember you can act out the actions to help you decide if it is a push or pull.	<u>Geography</u> LO: To begin to understand what farming in India is like and how it compares to British farming. Watch the introduction lesson to farming in India. Can you create a table show the similarities and differences between Indian farming and British farming. Use Espresso to help you research more about British farming if you are unsure or need some more ideas.