



Oak/Jupiter Class Year 2 Home Learning Week Commencing 22nd February 2021



Design Technology

LO: To design and create your own hat for World Book Day.

On the 4th March it is World Book Day. We will be celebrating this through some activities and also an assembly. Think about your favourite book/ book character. Can you design and create your own hat reflecting this book/character.

You can use anything that you have in your house to make your hat e.g. paper, cardboard, stickers, paint

We would like you to wear this hat during our assembly.

Growth Mindset

LO: To understand challenges and how to overcome them.

Look at the image of the mountain. Think about how learning is similar to a challenging mountain. Can you discuss this with someone at home?

Think about how you can improve as a learner. What learning challenge would you set yourself? Can you write this on the speech bubble provided.

Extension: Can you think of your own steps for success? Tell me what you would do to achieve your learning challenge.

RE

LO: To explain the meaning of Sikh symbols

This is our last lesson on Sikhism for Spring Term. Watch Sikhism Lesson 5 on Sikh symbols and make notes as you watch. Then complete the symbols worksheet, choosing the star that suits your understanding of the symbols.

Challenge: Can you write a short paragraph in your own words explaining why the 5 K's are important to Sikhs.

Once you have finished this activity can you add to your KWL grid and finish the L section.

Bonus

Watch Newsbites on Espresso and complete the weekly quiz.



Science

LO: To explore how shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

In this lesson we will be looking at how everyday materials change shape. Have a look through the PowerPoint and watch the espresso video linked on the website. Then your activity is to test if items around the house can change shape. Using the activity sheet, fill in the table with your findings.

Extension: Can you explain why you think some materials can be changed in this way and others cannot.

Geography

LO: To begin to understand what farming in India is like and how it compares to British farming.

Watch the introduction lesson to farming in India. Can you create a table show the similarities and differences between Indian farming and British farming.

Use Espresso to help you research more about British farming if you are unsure or need some more ideas.