



ARTICLE OF THE WEEK

INTRODUCING WORLD REFUGEE DAY

Jilly introduces World Refugee Day



Click [here](#) to watch on YouTube

World Refugee Day has been recognised by the United Nations since 2001.

A refugee is someone who has had to flee their home because their lives were in danger in their home country. There are many different reasons for this and we will explore some of them in the activities coming up. World Refugee Day is on 20th June 2021 and helps to raise awareness of the lives and experiences of refugees.

This year's theme is ***'Together we heal, learn and shine.'***

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LINKED UNCRC ARTICLES

On **World Refugee Day** Article 22 and Article 10 are particularly important:



Article 22 (refugee children)

If a child is seeking refugee or has refugee status, governments must provide them with appropriate protection and assistance to help them enjoy all the rights in the Convention. Governments must help refugee children who are separated from their parents to be reunited with them.

Article 10 (family reunification)

Governments must respond quickly and sympathetically if a child or their parents apply to live together in the same country. If a child's parents live apart in different countries, the child has a right to visit and keep in contact with both of them.

EXPLORING WORLD REFUGEE DAY



Why might some children
have to leave their homes
and their country to try and
find safety in another
country?

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HOW MANY OF THESE DID YOU GET?

- There may be war and conflict in the country they used to live in
- There may be a lack of food and/or clean water
- There could have been a natural disaster such as a flood or an earthquake
- Climate change could have impacted their home and family's livelihood
- They may have been treated unfairly because of their religious beliefs or because of who they love
- They could have faced persecution because of their race or ethnicity
- They could have faced persecution because of their family's political beliefs

Did you get any of these? What other answers did you have?

PRIMARY ACTIVITIES

You do not need to complete every activity but if you have time you can try to complete more than one.



**Think about your home.
What makes it special to you? What
makes a home safe? Who keeps you safe
at home?**

Can you draw a picture of your home?
Include all the people who live with you.

**You have the right to be safe.
Which people keep us safe? Which people help you?
Can you draw some pictures of people who help you in your
community?**

What sort of things might happen if you are not kept safe? What kind of dangers might some children face? Discuss with your class how some people are not safe in their countries and have to move somewhere where they can be safe.



This [video](#) from Save the Children explains what a refugee is.

Watch the video and
discuss what you learnt with
your class.

There may be lots of families within **your community who have lived in different countries or have moved to the UK from somewhere else in the world.**

Have a look at a world map and see if you can **identify** these countries. You could also create a display in your classroom showing where your friends have travelled from.

PRIMARY ACTIVITIES 2

You do not need to complete every activity but if you have time you can try to complete more than one.

Imagine a new child has arrived in your school from another country.

Create a pack to welcome them to your school and include information you think they would need to know, such as school timings, uniform and dinner choices.



Watch this [animation](#) created by Mount Stewart Infant School (a Rights Respecting School) about a family who has had to flee the war in Syria.

Can you create a similar animation using an ICT application of your choice?



As an idea for a class novel, read the book '[The Boy at the back of the class](#)' by Onajali Q Rauf for a child's perspective on the refugee crisis.

As a class discuss the tasks the author has set at the end of the video (8:52).

Play this [interactive game](#) from the BBC to understand the **difficult choices** Syrian refugees have to make to try and get to **safety**.

Decide as a class which decisions you will make at each step of the journey.

REFLECTION



UNICEF/Kabuye

This year's World Refugee Day theme is
'Together we heal, learn and shine.'

Spend a few minutes thinking about what
that actually means.

- What words or actions can help to heal a bad situation?
- How can we learn more about the lives of other people whose experiences may be very different to ours?
 - How can all children, including refugees 'shine'?
- We are all different but why is doing things 'together' really important?

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MORE INFO...

RRSA WEBSITE

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[CLICK HERE](#)



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