



ARTICLE OF THE WEEK

INSTRUCTIONS

This flexible resource is intended to provide you with some easy to use, appropriate rights-related learning to share with your children, their families and your colleagues.

Please **edit out non-relevant slides or tasks** before sharing with students. Please check the content works for your learners and feel free to add any content that would make the material more relevant to your setting.

This pack also provides links to learning resources from third parties and from the UK Committee for UNICEF (UNICEF UK) that you can access for free.

Slide 3 – Guess the article

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Slide 11 – Reflection



GUESS THE ARTICLE

These pictures provide a clue to this week's article.

How do these pictures help you? Can you guess how they are linked together?

Write down your thoughts or discuss with someone in your class.



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INTRODUCING ARTICLE 29

Steven Kidd, Professional Adviser at UNICEF UK, introduces Article 29



Article 29 – Goals of education

Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.



Click [here](#) to watch on YouTube



EXPLORING ARTICLE 29



The start of a new year is often a time for looking at our lives and making promises to ourselves. The UN Convention on the Rights of the Child is a list of promises from world leaders to all the children and young people of the world.

Why do you think **education is a central part of that promise? Why does it matter so much?**

Make a note of your ideas.

DID YOU THINK ABOUT THESE AREAS?

Education matters because it helps children and young people to:

- Learn how to be safe and healthy
- Be part of a community
- Meet people, play and make friends
- Develop new ways of learning (such as online learning)
- Learn ways to support each other through hard times
- Feel included and have a voice
- Access healthy food in schools
- Prepare for adult life and work
- Learn about wellbeing and mental health
- Find out more about different cultures and traditions
- Learn how to work as part of a team
- Develop their personality
- Learn how to develop their talents and abilities
- Become independent
- Learn about the world we live in
- Learn about their rights
- Learn about school subjects like English, maths and science

What other ideas did you have?

PRIMARY ACTIVITIES: early years/lower primary

You do not need to complete every activity but if you have time you can try to complete more than one.



Draw a picture of your school showing two of the **things you most like doing**.

Make a display in your classroom showing the things that you enjoy doing as part of your education.



Do you ever make choices about your education, perhaps thinking about what you'd like to learn or setting yourself targets? What do you want to achieve today, this week, this month or this term? Have you heard about the Power of Yet? [Here's a great song from Sesame Street](#) to tell you more. Could you design a poster to spread the word?

Article 29 talks about developing talents, but **what is talent**? Take a look at [this sportscotland video](#) discussing the role of talent in sport and work with a partner to decide on your top tips for how to develop a talent.



Watch [this short 'Global Goals' film](#) which shows how lots of children and young people around the world are using their talents to make the world a better place. What are you good at? **How could you use your talents to make the world a better place?**

PRIMARY ACTIVITIES 2: upper primary

You do not need to complete every activity but if you have time you can try to complete more than one.



If you have a **Class Charter**, spend some time revisiting it as a class. How has it been working? Do you need to add a new article? Are there any things to add about respecting other people's rights?

Article 29 says that education should develop your **personality, abilities and talents**. Look up these words and discuss their meaning as a class. Create a drawing or write a poem or story to show some of your abilities and talents of an aspect of your personality.

Article 29 also says we should learn about **how to respect our environment** – [in this video](#), children talk about the importance of nature and what they've been doing to raise awareness. Upload your own tree picture to the digital forest.



It's a new year. **What are you hoping for in 2022?** Imagine you were asked to make a **new year's resolution about your learning and education** – think of a few ideas, then decide on your top three and share them. You might like to write them down somewhere and try to stick to them.

REFLECTION



Photo by Pexels

Try to create some space to think.
Be still and quiet... and then think about the following questions:

- It's a New Year. **What are you hoping for or looking forward to?**
- Article 29 speaks of your **talents and abilities**. **How will you develop these this year?**
- **Who can help you to do that?**
- **How can you help a friend or family member to develop and become the best person they can be?**





THANK YOU