



Oak/Jupiter Class Year 3 Home Learning Week Commencing 1st March 2021



<p><u>Design and Technology</u></p> <p>LO: To design a diva and explain the design choices I have made.</p> <p>Watch the lesson about divas.</p> <p>Can you draw and label your diva design, making sure to leave space for a candle in the middle. Think about what colours you might want to use and why you have chosen those colours.</p> <p>Use the word bank to help you.</p>	<p><u>Bonus</u></p> <p>Work through 'The Masked Reader' PowerPoint and play along. Create your own 'Masked Reader' clues for your classmates to guess and test their knowledge of different books!</p> <div data-bbox="1068 472 1187 624" data-label="Image"> </div>	<p><u>Geography</u></p> <p>LO: To compare farming between rural India and rural Britain.</p> <p>Use the PowerPoint to help you organise the information about British and Indian farms. Can you create an information poster showing the main similarities and differences.</p> <p>Use the example given to help with your design if you are stuck!</p>
<p><u>Music</u></p> <p>Go to BBC Ten Pieces website following the link to Musical Menu and scroll down to the Dynamics lesson. Watch the 3 short videos - warm up with a 'hello' song, watch a video about dynamics featuring Tchaikovsky and listen to a piece of music called Storm Interlude from an opera called Peter Grimes by Benjamin Britten. Finally complete the worksheet and answer the questions.</p> <p>Can you also start to practice signing the chorus of 'Lovely Day' for Young Voices Biggest Sing</p> <p>https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-musical-menu/zmypxbk?dm_t=0,0,0,0</p> <p>https://youtu.be/ISMaER5dmds</p>	<p><u>Science</u></p> <p>LO: To explain and describe how objects move on different surfaces.</p> <p>This lesson we will be understanding the force of friction and looking at how friction is created by different surfaces.</p> <p>Activity one: Work through the PowerPoint and then watch the video clip linked.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subj ect/module/video/item1083354/grade2/module1073442/index.html?source=search-all-all-all&source-keywords=friction</p> <p>Activity two: You will be conducting your own investigation. You will be investigating which surface will create the most friction. For this you will need a toy car or some sort of object you could push across a surface. You will then need to choose three different surfaces to test. Record your findings using the investigation sheet.</p> <p>Challenge: Can you use your findings to compare the materials? Can you explain the effect of friction?</p>	<p><u>PSHE</u></p> <p>LO: To understand why rules are needed at home and at school.</p> <p>Activity one: Think about the rules you have to follow at home. Can you discuss the reasons they are good rules to have? Can you complete the sentence 'At home I have to.... because....'</p> <p>Activity two: Think about our class rules. Can you remember them? Why are the rules we have in class important?</p> <p>Using the rules you can remember from school, can you create a poster telling me the rules and why the rules are important.</p>

