



Oak/Jupiter Class Year 2 Home Learning Week Commencing 1st March 2021



Design and Technology

LO: To design a diva and explain the design choices I have made.

Watch the lesson about divas.

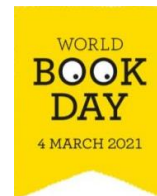
Can you draw and label your diva design, making sure to leave space for a candle in the middle.

Think about what colours you might want to use and why you have chosen those colours.

Use the word bank to help you.

Bonus

Work through 'The Masked Reader' PowerPoint and play along. Create your own 'Masked Reader' clues for your classmates to guess and test their knowledge of different books!



Geography

LO: To compare farming between rural India and rural Britain.

Use the PowerPoint to help you organise the information about British and Indian farms. Can you create an information poster showing the main similarities and differences.

Use the example given to help with your design if you are stuck!

Music

Go to BBC Ten Pieces website following the link to Musical Menu and scroll down to the Dynamics lesson. Watch the 3 short videos - warm up with a 'hello' song, watch a video about dynamics featuring Tchaikovsky and listen to a piece of music called Storm Interlude from an opera called Peter Grimes by Benjamin Britten. Finally complete the worksheet and answer the questions.

Can you also start to practice signing the chorus of 'Lovely Day' for Young Voices Biggest Sing

https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-musical-menu/zmypoabk?dm_t=0,0,0,0

<https://youtu.be/ISMaER5dmds>

Science

LO: To identify and explain the process of recycling.

In this lesson we will be thinking about why recycling is important.

Activity one: Work through the PowerPoint and discuss the questions on slide two with someone at home.

Activity two: Complete this espresso activity 'Sorting the recycling'.

<https://central.espresso.co.uk/espresso/primary/uk/subject/module/activity/item1134399/grade1/module1128907/index.html?source=search-all-all-all&source-keywords=recycling>

Activity three: Use the activity sheets to show and explain the recycling process. There are three levels of difficulty, please choose the one you are most comfortable with.

PSHE

LO: To understand why rules are needed at home and at school.

Activity one: Think about the rules you have to follow at home. Can you discuss the reasons they are good rules to have? Can you complete the sentence 'At home I have to.... because....'

Activity two: Think about our class rules. Can you remember them? Why are the rules we have in class important?

Using the rules you can remember from school, can you create a poster telling me the rules and why the rules are important.

