

## Year 2 Maths Week Commencing 13<sup>th</sup> September 2021

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
<b>LO: To use dienes (base 10) to represent numbers.</b>	<b>LO: To recognize the place value of each digit in a two-digit number.</b>	<b>LO: To use a part-whole model to represent numbers.</b>	<b>LO: To consolidate my understanding of place value.</b>	<b>Please complete set tasks on Mathletics</b>
<b>Activity/Resources:</b>  Find resources around the house or garden that you can use for this activity e.g. sticks to represent 10 and stones to represent 1. Choose the question sheet that suits your understanding and practically make the numbers using your resources. Try to draw a place value chart to show your number.  <b>Practical activity - document through pictures.</b>	<b>Activity/Resources:</b>  Create your own number cards 0 - 9. Randomly select two cards to create a two-digit number. Using the sheet that matches your understanding can you draw the dienes to create your number and complete a place value slip for each number. Repeat with different numbers as many times as you need.  <b>EXT - Can you create a three-digit number?</b>	<b>Activity/Resources:</b>  Watch the 'Tens and Ones using Part-Whole model' video on the home learning page. Choose the activity sheet that matches your understanding and complete the part whole models. You may want to use resources to help you.	<b>Activity/Resources:</b>  Choose and complete the 'Varied Fluency' and 'Reasoning and Problem Solving' worksheet that matches your understanding. If you want to complete the greater depth sheets, start with the expected sheets first.  <b>EXT - Read and solve the discussion problems. Make sure to explain your reasoning.</b>	

Please upload all work completed to Tapestry for feedback.