# Year 1 Spring 2 Maths Activity Mat 5

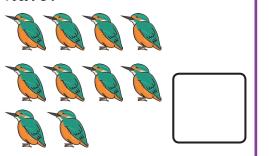
#### Section 1

Put a ring around the odd numbers.

5, 11, 10, 4, 9, 2

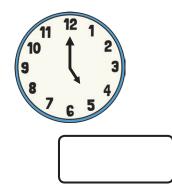
## Section 2

Group the birds into 2s. How many groups do you have?



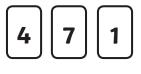
#### Section 3

What time is shown?



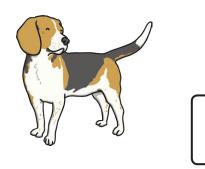
#### Section 4

Make the highest number you can with the cards. You can only use each card once.



## Section 5

How many legs would two dogs have altogether?



#### Section 6

Add the coins together.









# Section 7

If 14 = 10 + 4, then 17 =



# **Section 8**

80 - 30 =

# Year 1 Spring 2 Maths Activity Mat 5

## Section 1

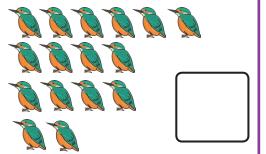
Put a ring around the odd numbers.

14, 17, 21, 16,

19, 20

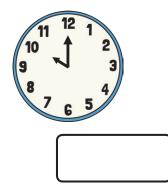
### Section 2

Group the birds into 2s. How many groups do you have?



## Section 3

What time is shown?



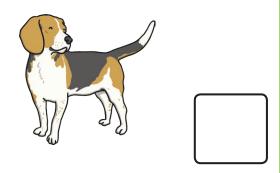
#### Section 4

Make the highest number you can with the cards. You can only use each card once.

3	8		2
---	---	--	---

#### Section 5

How many legs would three dogs have altogether?



#### Section 6

Add the coins together.



#### Section 7

If 23 = 20 + 3, then 28 =

1		1
- 1		
- [		

# Section 8

# Year 1 Spring 2 Maths Activity Mat 5

#### Section 1

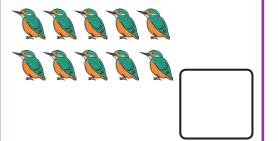
Put a ring around the odd numbers.

18, 27, 21, 45,

30, 33

#### Section 2

Group the birds into 5s. How many groups do you have?



#### Section 3

What time is shown?



half past eight

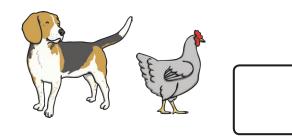
#### Section 4

Make the highest number you can with the cards. You can only use each card once.



## Section 5

How many legs would four dogs and five chickens have altogether?



#### Section 6

Add the coins



#### Section 7

If 35 = 30 + 5, then 58 =



# **Section 8**

210 - 120 =

# Year 1 Spring 2 Maths Activity Mat 5 Answers

## Section 1

Put a ring around the odd numbers.

5,11, 10, 4,9, 2

#### Section 2

Group the birds into 2s. How many groups do you have?

5

## Section 3

What time is shown?

5 o'clock

#### Section 4

Make the highest number you can with the cards. You can only use each card once.

 $\begin{bmatrix} 4 \end{bmatrix} \begin{bmatrix} 7 \end{bmatrix} \begin{bmatrix} 1 \end{bmatrix}$ 

741

#### Section 5

How many legs would two dogs have altogether?

8

## Section 6

Add the coins together.

9p

# Section 7

If 14 = 10 + 4, then 17 =

10 + 7

# Section 8

80 - 30 = **50** 

# Year 1 Spring 2 Maths Activity Mat 5 Answers

## Section 1

Put a ring around the odd numbers.

14, (17), (21), 16

19), 20

# Section 2

Group the birds into 2s. How many groups do you have?

8

## Section 3

What time is shown?

10 o'clock

#### Section 4

Make the highest number you can with the cards. You can only use each card once.

3 | 8 | 2

832

#### Section 5

How many legs would three dogs have altogether?

12

## Section 6

Add the coins together.

**21p** 

# Section 7

If 23 = 20 + 3, then 28 =

20 + 8

# Section 8

# Year 1 Spring 2 Maths Activity Mat 5 Answers

## Section 1

Put a ring around the odd numbers.

18, 27, 21, 45

30, (33)

## Section 2

Group the birds into 5s. How many groups do you have?

#### Section 3

What time is shown?

half past eight

#### Section 4

Make the highest number you can with the cards. You can only use each card once.

9632

#### Section 5

How many legs would four dogs and five chickens have altogether?

26

## Section 6

Add the coins together.

38p

# Section 7

If 35 = 30 + 5, then 58 =

**50** + 8

# Section 8