

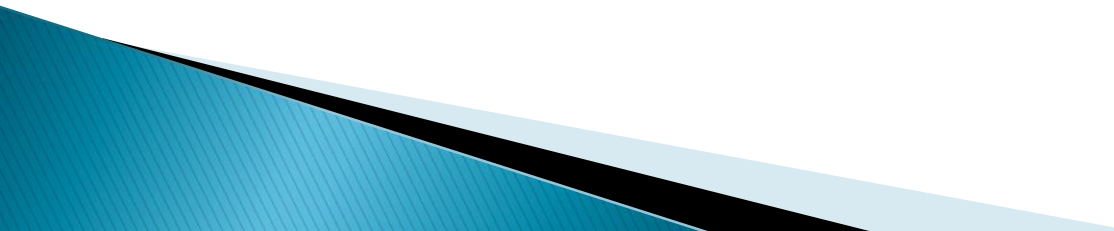


KS1 Assessment Information Session

Purpose of the meeting

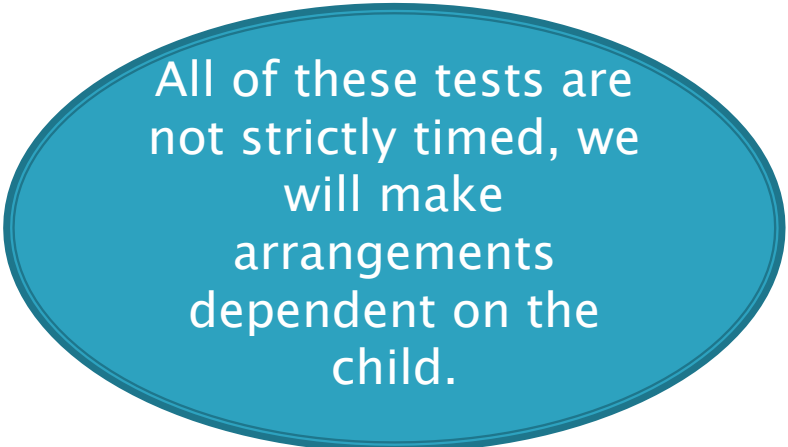
- ▶ Explain what 'SATs' are.
 - ▶ Share what the tests may include and the types of questions the children will need to be able to answer.
 - ▶ Explain how we can best prepare the children for this in school.
 - ▶ Share ideas and tips for how you can help your child at home.
 - ▶ Answer questions and concerns that you may have.
- 

Assessment and Reporting

- The children are described as **working towards**, **working at** and **working at greater depth** according to the Year 2 expectations of the new curriculum.
 - The curriculum is rigorous and sets high expectations, which all schools have worked hard to meet.
 - As of 2016, test scores are now reported as 'scaled scores'.
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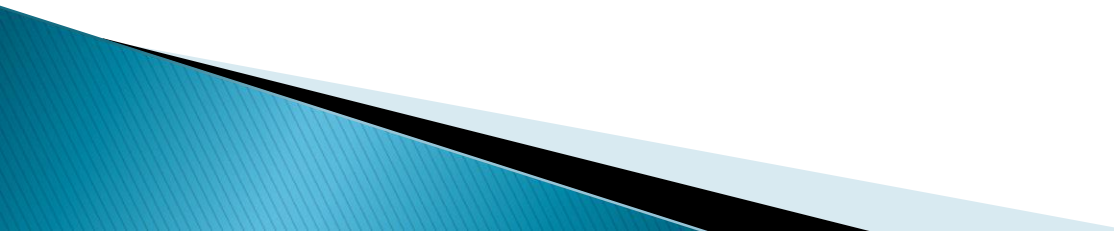
SAT: Standard assessment tests

- ▶ At the end of Year 2, children will take assessments in:
 - Reading
 - Maths
 - English: Grammar, Punctuation and Spelling
- ▶ All assessment are due to take place in May this year.



All of these tests are not strictly timed, we will make arrangements dependent on the child.

Reading

- ▶ The Reading Test consists of two separate papers:
 - **Paper 1 (30 minutes)** – consists of a combined reading prompt and answer booklet.
 - **Paper 2 (40 minutes)** – consists of an answer booklet and a separate reading booklet.
 - The texts will cover a range of poetry, fiction and non-fiction.
- 

Reading: Sample Questions

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

☐

did not try hard.

☐

did not give up.

☐

found it easy.

☐

1 mark

Reading: Sample Questions

Ranking/Ordering

7

Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark

Reading: Sample Questions

Matching/Labelling

Here is some more information about Africa.

Match each sentence to the correct heading in the booklet.

The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark

Reading: Sample Questions

Find and Copy Questions

- 16** Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Open-Ended Questions

- 6** At the end of the story, Bella was happy. Why?



1 mark

Spelling, Punctuation and Grammar

The test consists of two separate papers:

- **Paper 1: Spelling (15 minutes)**- pupils to spell 20 missing words within a test booklet.
- **Paper 2: Grammar, Punctuation and Vocabulary (20 minutes)**- a combined question and answer booklet focusing on pupils' knowledge of grammar, punctuation and vocabulary.

Grammar, Punctuation & Spelling: Sample Questions

Spelling Paper

1. I need to _____ my holiday suitcase.

2. The _____ is dark at night.

3. The snail hid inside its _____.

4. My friend has a new _____ sister.



Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: **pack**, **sky**, **shell** and **baby**.

Grammar, Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark

Punctuation & Spelling: Sample Questions

Grammar, Punctuation and Vocabulary Paper

- 19** Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



1 mark

Mathematics

Children will sit two tests: **Paper 1 and Paper 2:**

- **Paper 1: Arithmetic** - lasts approximately 20 minutes (but this is not strictly timed). It covers calculation methods for all operations.
- **Paper 2: Reasoning** - lasts for approximately 35 minutes, which includes time for five aural questions. Pupils will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

Maths: Sample Questions

Maths Paper 1: Arithmetic

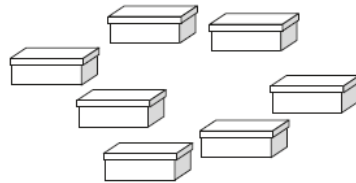
15	$3 \times 3 =$	☐
16	$12 \div 2 =$	☐

Page 11 of 20

Maths: Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Maths: Sample Questions

Maths Paper 2: Reasoning

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins

2 marks

How to Help Your Child

- First and foremost, support and reassure your child that there is nothing to worry about and that they should always just try their best. Praise and encourage!
- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- Listen to them read as frequently as possible, asking them questions.
- Practice working with good pace as the children will need to complete the tests within a reasonable time to get the best possible results.
- Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- Make sure your child has a good sleep and healthy breakfast every morning!

How to Help Your Child with Reading

Listening to your child read can take many forms:

- First and foremost, focus developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!

How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Practise arithmetic questions and timetables regularly.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

Helpful links

- [Primary Homework Help | Online Games For Kids - BBC Bitesize](#)
- [Key Stage 1 - Topmarks Search](#)
- [SpellingFrame](#)
- [Mathletics United Kingdom | Empowering Maths Learning Online](#)
- [Times Tables Rock Stars \(ttrockstars.com\)](#)
- [National curriculum in England: primary curriculum - GOV.UK \(www.gov.uk\)](#)

Remember...

- ▶ We are very proud of all the children and their achievements and we obviously want our year 2 children to be as successful as possible and do as well as they possibly can, **by us all working together.**

Any questions?

