



## Key stage 1 Geography

Pupils should develop knowledge about the world, the United Kingdom and their locality. They should understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.

### Pupils should be taught to:

#### Locational knowledge

- name and locate the world's seven continents and five oceans
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

#### Place knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

#### Human and physical geography

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- use basic geographical vocabulary to refer to:
- key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

#### Geographical skills and fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

## Year 2 Objectives:

- ❖ I can say what I like and do not like about the place I live in.
- ❖ I can say what I like and do not like about a different place.
- ❖ I can describe a place outside Europe using geographical words.
- ❖ I can describe some of the features of an island.
- ❖ I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.
- ❖ I can explain how jobs might be different in other locations.
- ❖ I can explain how an area has been spoilt or improved and give my reasons.
- ❖ I can explain the facilities that a village, town and city may need and give reasons.
- ❖ I can name the continents of the world and locate them on a map.
- ❖ I can name the world oceans and locate them on a map.
- ❖ I can name the capital cities of England, Wales, Scotland and Ireland.
- ❖ I can find I live on a map of the United Kingdom.

## **Year 1 Objectives:**