

Frequently Asked Questions

Reception Home Learning Grids- 20th April- 1st May 2020

Does my child have to complete all the activities?

Your child should complete all the activities in the compulsory activity grid with your support over the two week period. There is an additional optional activity grid available if you need more activities or your child needs a challenge.

Why do I have to write down/record on Tapestry what my child says in discussions?

Recording exactly what your child says is the valuable evidence used to make their assessments. Using your child's voice or words instead of an adult's voice provides a higher quality observation for your class teacher to assess their learning and is also more valuable.

I've run out of reading books. What should I do?

Use any books or reading materials you have around your home. Your child can read any story books that you have. They do not have to be specifically books for learning to read. These may be more challenging but you can read them together and can help your child with the more challenging words.

There are also lots of online books available. Check out the following websites for free books:

Oxford Owl- <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Phonics play comics- <http://www.phonicsplaycomics.co.uk/comics.html>

My child struggles to concentrate for long periods of time. What should I do?

Give your child plenty of time to choose their own activities. At school the children had lots of 'busy learning' time to choose the activities they wanted to do, mixed in with short focused sessions. Keep focused activities short- no longer than 15 minutes unless then want to carry on.

I haven't got any paper. What should I do?

I don't know what to give my child to make an instrument. What should we use?

Explore your cupboards and pull out pots, pans, wooden spoons, elastic bands and any household items that can make a noise.

Alternatively, you can use materials from your recycling bin to junk model an instrument. This is great fun and can give your child the opportunity to practise lots of skills, including cutting, sticking, problem solving, decision making, adapting and reflecting.

What phonics sounds should my child be practising?

Reception children have been taught all the sounds in phase 2 and 3 and should have the flashcards for these in their phonics packs. The flash cards are pink and orange. These are the sound you should focus on with your child to consolidate their learning. They should use these sounds to help them read words and spell words. The letters and sounds website is a useful resource to give you an overview of phase 2 and phase 2 phonics. It also has printable resources.

Useful websites:

www.phonicsplay.co.uk

<http://www.letters-and-sounds.com/>

<https://www.youtube.com/user/breakthruchris>

https://standalone.espresso.co.uk/espresso/primary_uk_sa/sa_item62767_0/subject/module/frontscreen/item62767/grade/index.html?r=5919220172595&adminMode=false

I don't have enough electronic devices for all my children to use. What should I do?

Focus on practical activities. The activity grids should provide you with some practical activities that your child can do without an electronic device. This should allow them to then take turns using your devices at home. Remember lots of TVs are now smart so you can access websites like Youtube on them.