

Reception English Plan Week Commencing 18th January 2021



| Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|---|--|--|
| LO: to identify bossy verbs. | LO: to select words to create a poem. | LO: to plan a sound poem. | LO: to write a sound poem. | Exciting Writing |
| Teaching input: Watch the reception lesson video with Miss Bleakley in which we play a game of 'Simon Says.' | Teaching input: Watch the video lesson with Miss Bleakley. | Teaching input: Watch the lesson video with Miss Bleakley. | Teaching input: Watch the lesson video as Miss Bleakley model's today's task. | Teaching input: Watch the lesson video for today to watch Miss Bleakley model the writing task. Lots of discussion using useful vocabulary before writing would be useful here. |
| Activity: | Activity: | Activity: | Activity: | Activity: |
| Play a game of Simon says with other people at home. Can you take turns to be 'Simon'? Can you use bossy verbs? | Complete the Reception activity sheet. Follow along on the video with Miss Bleakley to fill in the first verse of your poem. You may need to pause the video sometimes to give you time to write your ideas down. Then independently write your own verse. Use the pictures and word bank on the sheet to help you! | Plan your poem ready to write it neatly tomorrow. Use the Reception template worksheet to help you. -Use the pictures and word mat on the worksheet to help you. | Write your sound poem up in neat. Use your plan and the word mat to help you. Challenge: Can you write your own line of the poem? | Complete this week's exciting writing activity. Write an acrostic poem about chocolate. Use the word mat and examples to help you. If this sounds a little tricky, use the 'something easier' template to write a different style of poem. Remember to use the word mat to help you. |
| | | | Please submit this work onto Tapestry. | Please submit this work onto Tapestry. |