Making 8 and 9

Day 1 Sheet 1

1. Are these number sentences correct ☑ or incorrect ☒?

3 + 5 = 8 ☐

6 + 2 = 8 ☐

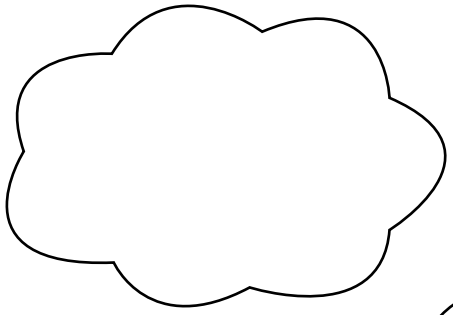
2 + 9 = 9 ☐

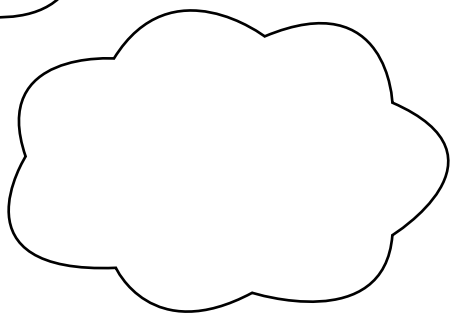
1 + 9 = 8 ☐

4 + 4 = 8 ☐

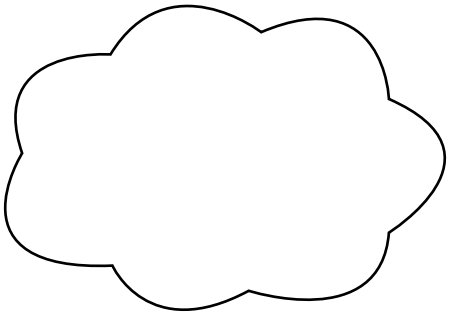
8 + 1 = 9 ☐

5 + 4 = 9 ☐





2. Join pairs of numbers that make 8.



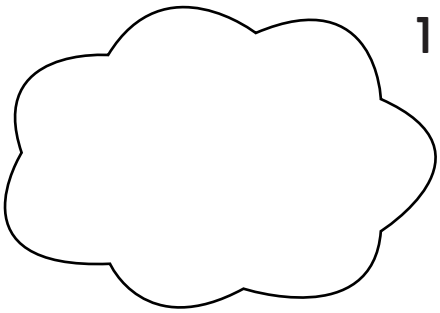
8 2 7 4

5 1 3

6 4 0

9

3. Join pairs of numbers that make 9



1 5 4

3

2 9

8

0 7

6

Challenge

Use these numbers to create addition sentences with a total of 8 or 9, e.g. 6 + 3 = 9.
Write some in the clouds:

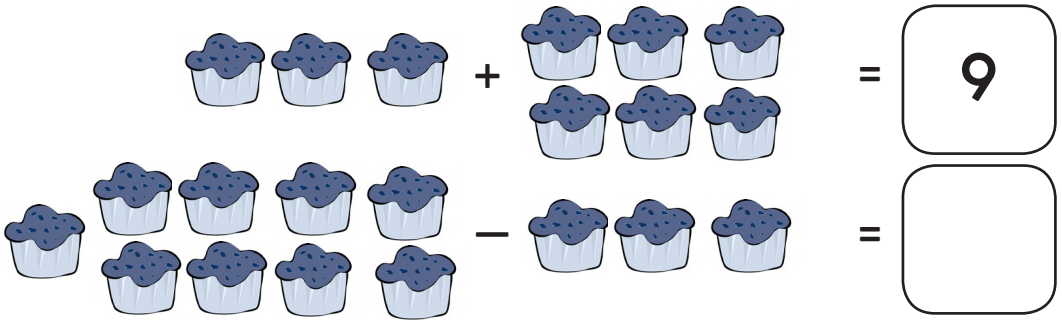
9 5 6 4 7 2 1 8 3 4 0

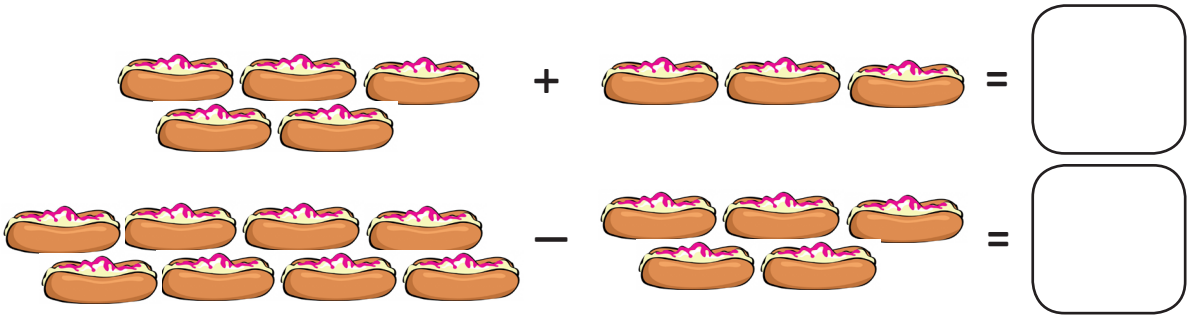
Relating addition and subtraction

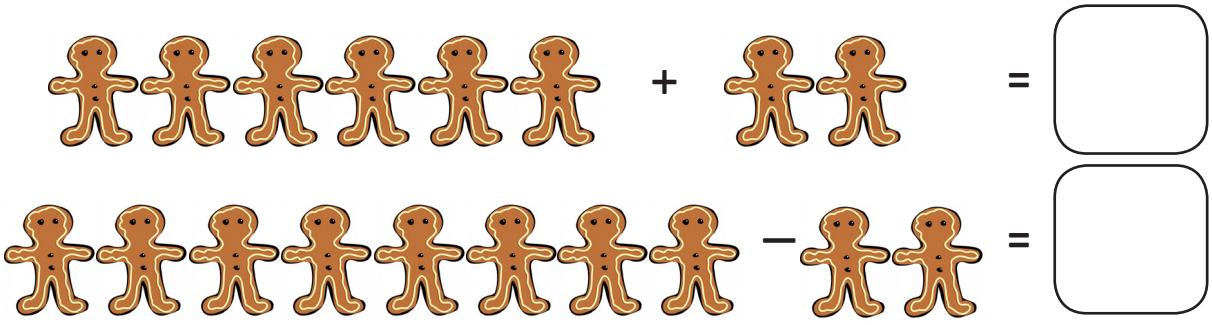
Day 2 Sheet 1

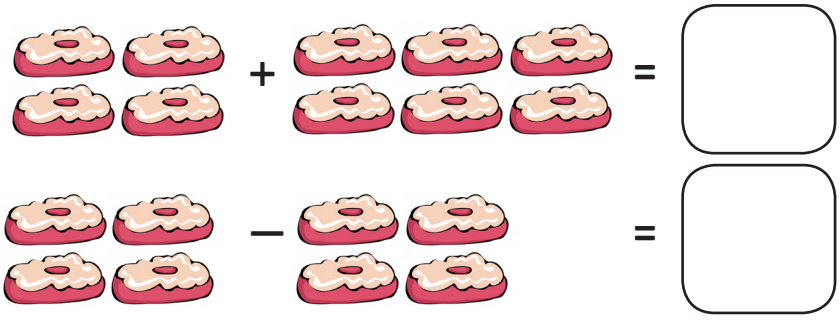
Knowing addition facts can help us to work out subtraction facts.
If we know 3 + 4 = 7, then we know that 7 – 3 = 4, or 7 – 4 = 3.

Work out each addition. Use it to create a subtraction number sentence, e.g.









Relating addition and subtraction

Day 2 Sheet 2

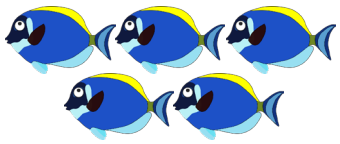
Knowing addition facts can help us to work out subtraction facts.
If we know 3 + 4 = 7, then we know that 7 – 3 = 4, or 7 – 4 = 3.

6 + 2 = 8, so 8 - 2 = 6 and 8 - 6 = 2

Work out each addition. Use it to create a subtraction number sentence.

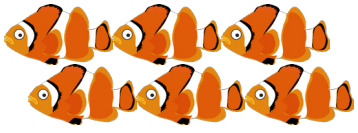
☐ + ☐ = 3

3 – ☐ = ☐



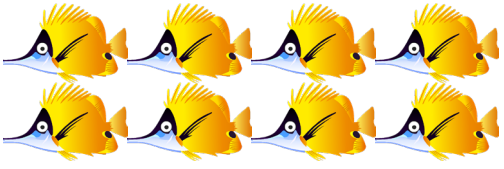
☐ + ☐ = 5

☐ – ☐ = ☐



☐ + ☐ = ☐

☐ – ☐ = ☐



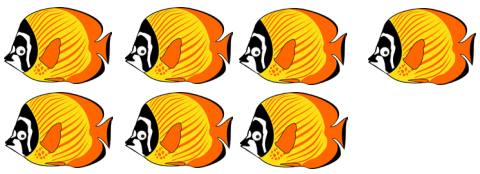
☐ + ☐ = ☐

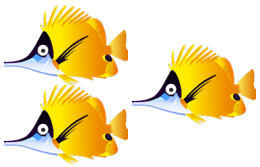
☐ – ☐ = ☐

Relating addition and subtraction

Day 2 Sheet 3

Use each addition to create two subtractions.





□ + □ = □

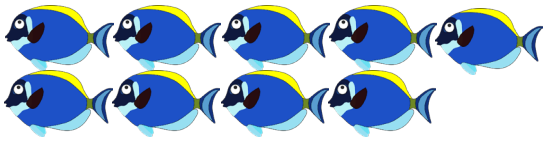
□ − □ = □

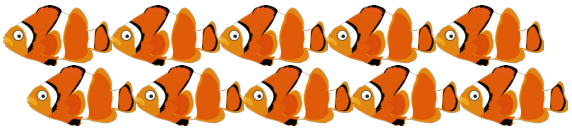
□ − □ = □

□ + □ = □

□ − □ = □

□ − □ = □





□ + □ = □

□ − □ = □

□ − □ = □

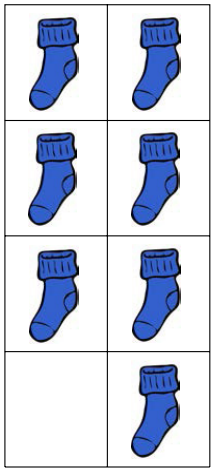
□ + □ = □

□ − □ = □

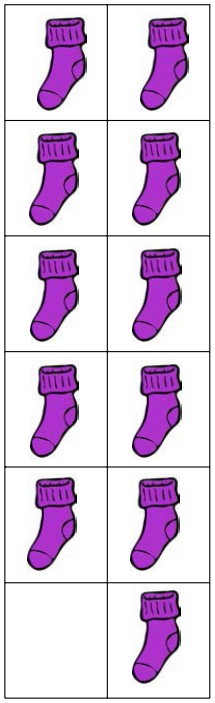
□ − □ = □

Doubles and near doubles

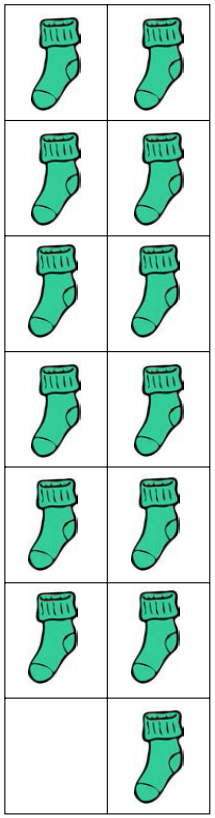
Day 3 Sheet 1



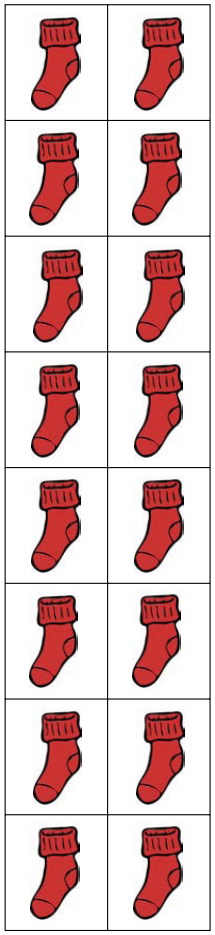
☐ + ☐ = ☐



☐ + ☐ = ☐



☐ + ☐ = ☐



☐ + ☐ = ☐

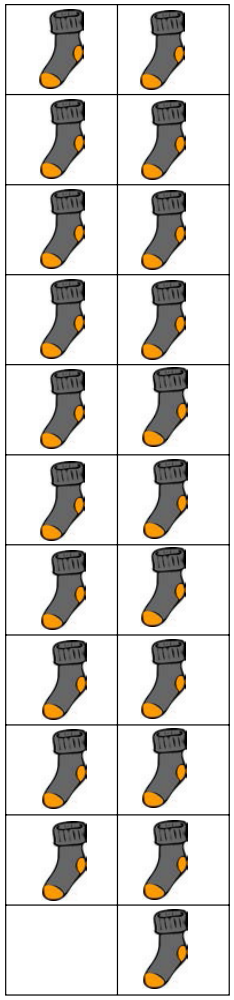
Challenge

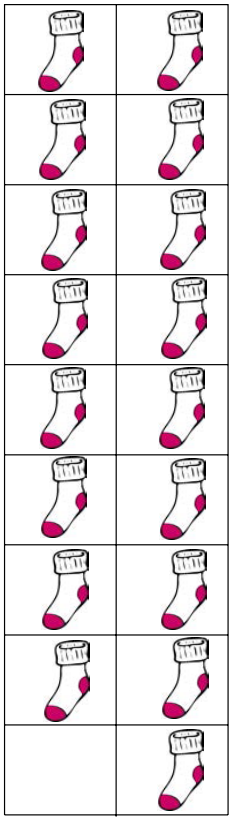
What is this near double?

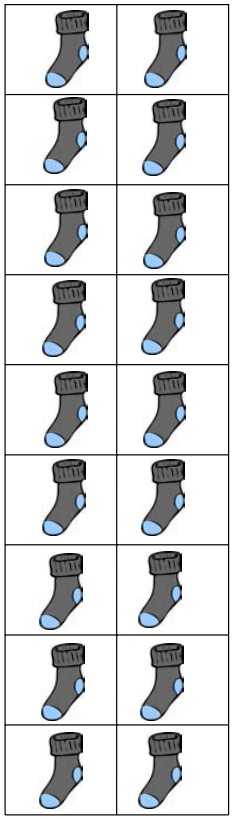
☐ + ☐ = 15

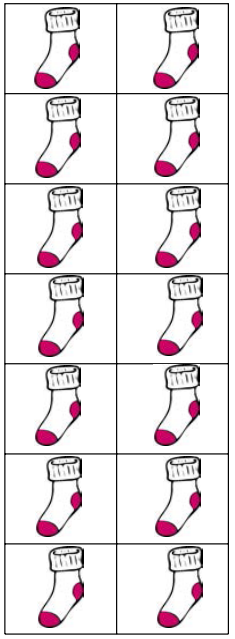
Doubles and near doubles

Day 3 Sheet 2









□ + □ = □

□ + □ = □

□ + □ = □

□ + □ = □

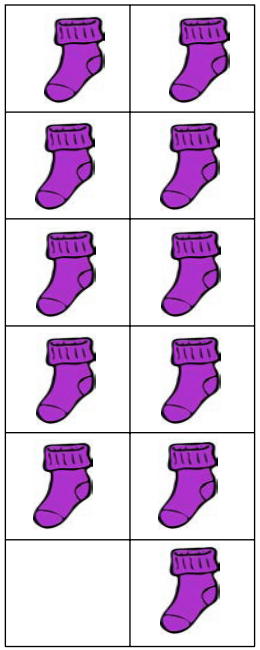
Challenge

What is this near double?

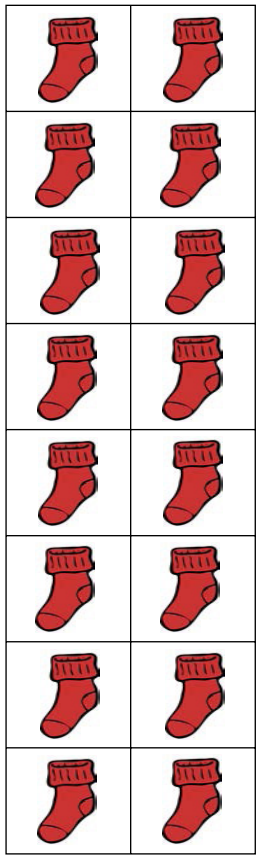
□ + □ = 19

Doubles and near doubles

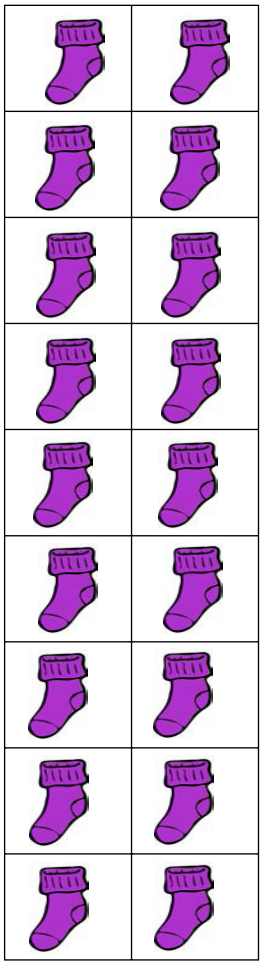
Day 3 Sheet 3



□ + □ = □



□ + □ = □



□ + □ = □

10 + 11 = □

8 + 9 = □

6 + 7 = □

□ + □ = 15

11 + 11 = □

□ + □ = 19