

YR2 English HLG Week Commencing 31st January 2022

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
LO: To create my main characters for my fable.	LO: To plan the moral and plot of my fable.	YR2 LO: To write my own Aesop inspired fable.	LO: To edit my Aesop inspired fable.	
This week we are going to write our own fable. Use the PowerPoint to think about the different personalities and characteristics that we might use. Looking at the animal pictures, can you think of which personality matches each animal? Choose the template that matches your understanding to plan your characters and setting. LA - Moral of the story is be kind. Choose two animals from the PowerPoint to use in your story. MA/HA - Share with others. Choose two animals to help show this moral.	Use the PowerPoint to find out about speech marks as you may want to use these in your fable next lesson. Recap how to use a story hill using the PowerPoint and remind yourself of the key stages of a story. With a fable, there needs to be a challenge or problem, a part where we see the good character win, and a lesson that the bad character learns. Use the fables from last week to support you if you are unsure. Use the appropriate differentiated story hill to plan your fable.	This lesson, you are going to use your story hill to write a short fable. Use a few sentences to introduce your characters and settings and remember that fables usually start with the phrase 'once there lived.' Use your plan carefully to help structure your story. If you want to use speech marks in your fable, remember to start a new line when a new character speaks. Pay close attention to capital letters and punctuation.	In this lesson, we are editing and improving our fables. Make sure to send your fable to your class teacher so they can provide you with some speedy feedback. Use the editing stations to correct your letter formation, capital letters and full stops, word choice and sentence structure. Think carefully about if the moral of your story is clear or if you need to add some extra information to make it clearer.	This week we are editing our descriptive writing from last week. Play close attention to capital letters and punctuation. Have you remembered to use a comma to separate your adjectives in an expanded noun phrases? Have you included a sentence for each of your senses? Have you used interesting adjectives using a thesaurus?

Please upload all work completed to Tapestry for feedback.